

*Sir Ellis Kadoorie Secondary School*  
*(West Kowloon)*



**School Report**  
**2016/2017**

# ANNUAL REPORT 2016/2017

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# *Our School*

## *School Vision*

Appreciating the cultural diversity of the students and reflecting on the changing demands of the modern world, the school aims at the holistic development of all students in order to enable them to become lifelong learners, and valuable members of the local and global community.

## *School Mission*

To develop in our students:

1. all-roundedness and multiple intelligences
2. respect for others and other cultures
3. a sense of social awareness and responsibility

## *School Values*

Synergy

Enthusiasm

Kindness

Self-discipline

Service

Wisdom

Knowledge

## *School Motto*

**Carpe Diem**-Seize the Day

Every day promises new hopes, new horizons and new opportunities

## *Major Concerns of the Year, 2016/2017*

1. Excelling Effective Learning and Teaching
2. Excelling Students' Core Values and Potential

## School Curriculum

1. From 2009/2010 onwards, S4-S6 students follow the New Secondary School (NSS) curriculum. Other Learning Experiences (OLE), which includes Moral, Civic & National Education, Community Service, Careers-related Experiences, Aesthetic Development and Physical Development, is one of the integral components of the NSS curriculum.
2. To cater to the needs and interests of our students, a diverse curriculum is designed for all levels.

| Subject  | Level |    |    |    |    |    |
|--|-------|----|----|----|----|----|
|  | S1    | S2 | S3 | S4 | S5 | S6 |
| English  | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  |
| Chinese (HKDSE/ GCSE/ GCE AS)  | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  |
| Putonghua  | ✓     | ✓  | ✓  |    |    |    |
| Basic Spanish  | ✓     | ✓  |    |    |    |    |
| Basic French   | ✓     | ✓  | ✓  |    |    |    |
| Basic Hindi (S1-S3)/ Hindi (Cambridge International Exams-AS level) (S4-S6)                                    | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  |
| Basic Urdu (S1-S3)/ Urdu (Cambridge International Exams-AS level) (S4-S6)                                      | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  |
| Mathematics  | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  |
| Mathematics (Extended Part-Modules 1 & 2)  |       |    |    | ✓  | ✓  | ✓  |
| Life and Society   | ✓     | ✓  | ✓  |    |    |    |
| Geography  | ✓     | ✓  | ✓  |    | ✓  | ✓  |
| Liberal Studies  |       |    |    | ✓  | ✓  | ✓  |
| Integrated Science   | ✓     | ✓  |    |    |    |    |
| Physics  |       |    | ✓  | ✓  | ✓  | ✓  |
| Chemistry  |       |    | ✓  | ✓  | ✓  | ✓  |
| Biology  |       |    | ✓  | ✓  | ✓  | ✓  |
| Economics  |       |    |    | ✓  | ✓  | ✓  |
| Business Fundamentals  | ✓     | ✓  | ✓  |    |    |    |
| Business, Accounting and Financial Studies   |       |    |    | ✓  | ✓  | ✓  |
| Tourism & Hospitality Studies  |       |    |    | ✓  | ✓  | ✓  |
| Computer & Information Technology  | ✓     | ✓  | ✓  |    |    |    |
| Information & Communication Technology   |       |    |    | ✓  | ✓  | ✓  |
| Home Economics   | ✓     | ✓  | ✓  |    |    |    |
| Music  | ✓     | ✓  | ✓  |    |    |    |
| Visual Arts (S1-S3)/ Visual Arts (HKDSE)   | ✓     | ✓  | ✓  | ✓  |    | ✓  |
| Aesthetic Education  |       |    |    | ✓  | ✓  |    |
| Physical Education General (S1-S6)/ Physical Education (HKDSE) (S4-S6)   | ✓     | ✓  | ✓  | ✓  | ✓  | ✓  |
| Reading Lesson   |       | ✓  |    |    |    |    |
| Applied Learning<br>(Students attend lessons offered by various government-approved institutes outside school) |       |    |    | ✓  | ✓  | ✓  |
| Applied Learning (Chinese for NCS students)  |       |    |    | ✓  | ✓  | ✓  |

## Medium of Instruction

To cater for the needs of different ethnic minorities, English is the major medium of instruction. Chinese Language (S1-S6) and Putonghua (S1-S3) are core subjects. Local Chinese students are streamed into groups adopting English or Chinese as a medium of instruction for some subjects according to the students' language abilities.

## School Management Committee

For the implementation of school-based management, a School Management Committee has been set up since September 1999 to increase the transparency and accountability of the school administration. The School Management Committee (2016/2017), chaired by Mr. CHAN Fu-man, PEO (Special Education, EDB), is composed of nine members:

|                          |  |
|--------------------------|--|
| Chairperson:             | Mr. CHAN Fu-man<br>PEO (Special Education, EDB)    |
| Community Members:       | Mr. G.S BATRA<br>Mr. YU Kwok-chu                   |
| Parent Members:          | Mrs. CHAN Violeta Domondon<br>Ms. GABRIEL Stefania |
| Alumni Representative:   | Mr. NACHIAPPAN Thirupathi                          |
| Teacher Representatives: | Ms. NG Mei-lan<br>Mr. TSE Ming-wai                 |
| School Principal:        | Mrs. YEUNG KWONG Mong-ha                           |

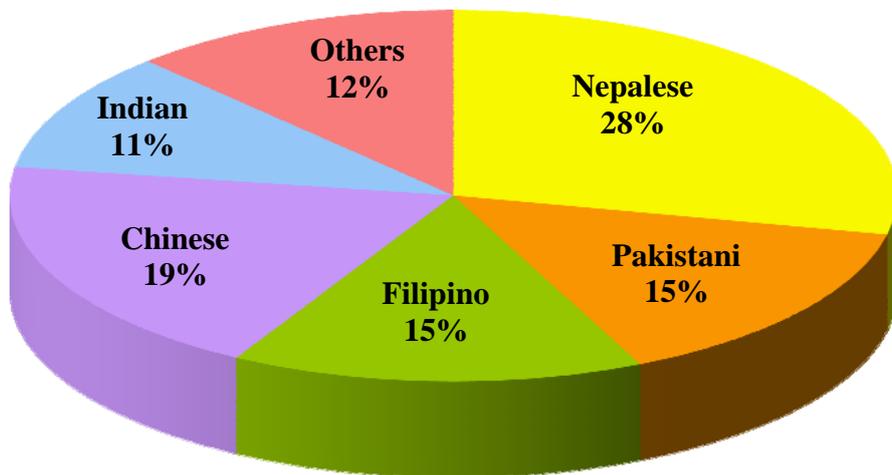
## *Our Students*

### *Class Organization*

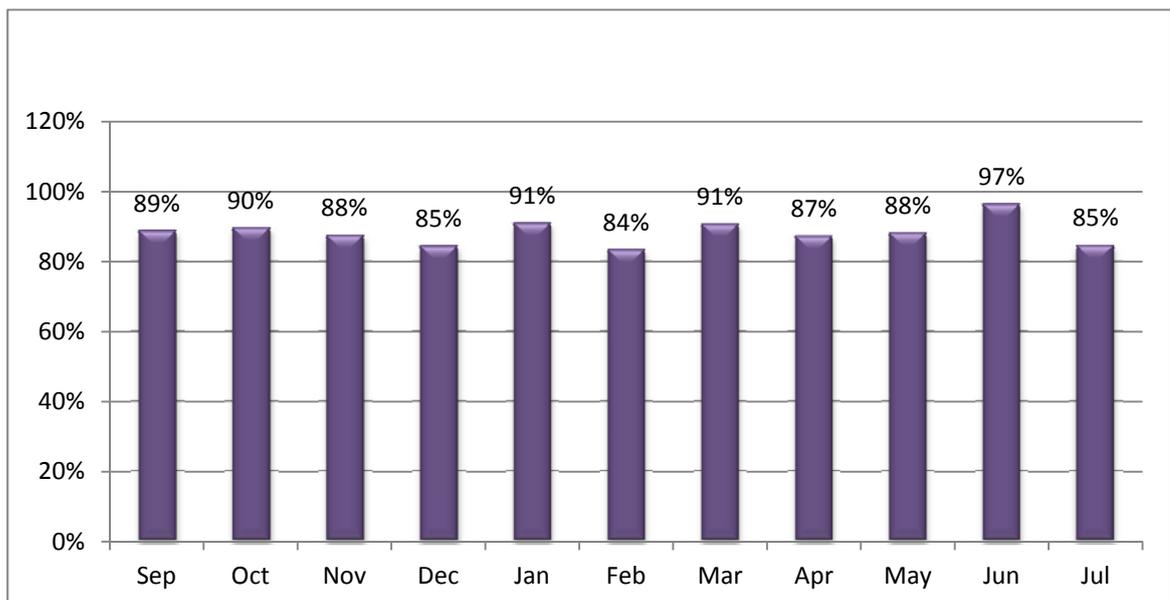
There are 29 classes and the total number of students enrolled as at September 2016 is listed as follows:

| Level           | S1 | S2  | S3  | S4  | S5  | S6  | Total |
|-----------------|----|-----|-----|-----|-----|-----|-------|
| No. of Classes  | 4  | 5   | 5   | 5   | 5   | 5   | 29    |
| Boys            | 49 | 62  | 52  | 64  | 69  | 73  | 369   |
| Girls           | 35 | 42  | 62  | 50  | 43  | 50  | 282   |
| Total Enrolment | 84 | 104 | 114 | 114 | 112 | 123 | 651   |

### *Nationalities of Students*



### *Students' Attendance*

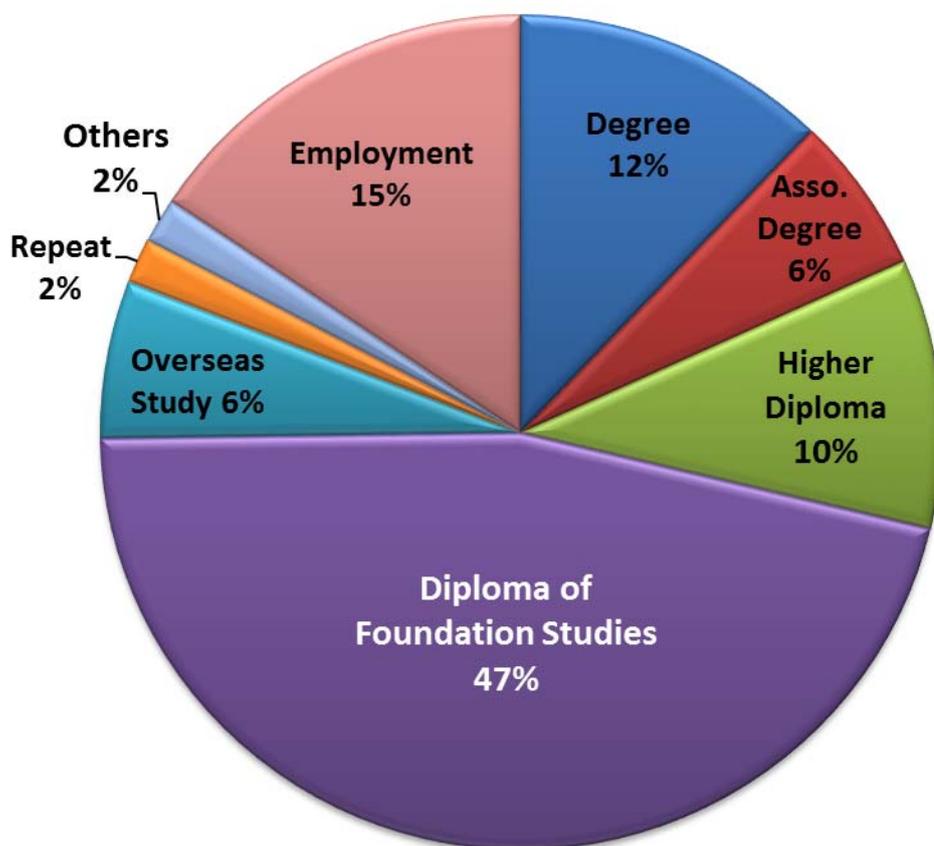


Exit Pathways of S6 Graduates (2016/2017)

| Response Rate               |     |     |      |      |      |       |
|-----------------------------|-----|-----|------|------|------|-------|
|                             | 6A  | 6B  | 6C   | 6D   | 6E   | Total |
| Number of Responses         | 31  | 24  | 24   | 18   | 20   | 117   |
| Number of Students in Class | 32  | 29  | 24   | 18   | 20   | 123   |
| Response Rate               | 97% | 83% | 100% | 100% | 100% | 95%   |

| General Overview       |            |                   |             |        |        |        |          |        |
|------------------------|------------|-------------------|-------------|--------|--------|--------|----------|--------|
| Total no. of Responses | Employment | Further Education |             |        |        |        |          | Others |
|                        |            | Hong Kong         |             |        |        |        | Overseas |        |
|                        |            | Degree            | Asso Degree | HD     | FD     | Repeat |          |        |
| 117                    | 18         | 14                | 7           | 12     | 55     | 2      | 7        | 2      |
| 100.00%                | 15.38%     | 11.97%            | 5.98%       | 10.26% | 47.01% | 1.71%  | 5.98%    | 1.71%  |

**S6 Graduates' Exit Pathways Survey 2016/2017**



# *Our Teachers*

## *Staff Strength*

There are 97 members of staff in our school: the Principal, two Assistant Principals, 63 teachers, 1 teacher-librarian, 7 clerical staff, 2 laboratory technicians, 2 technical support services officers, 9 teaching assistants, 1 workshop attendant, 8 janitor staff and 1 semi-skilled worker.

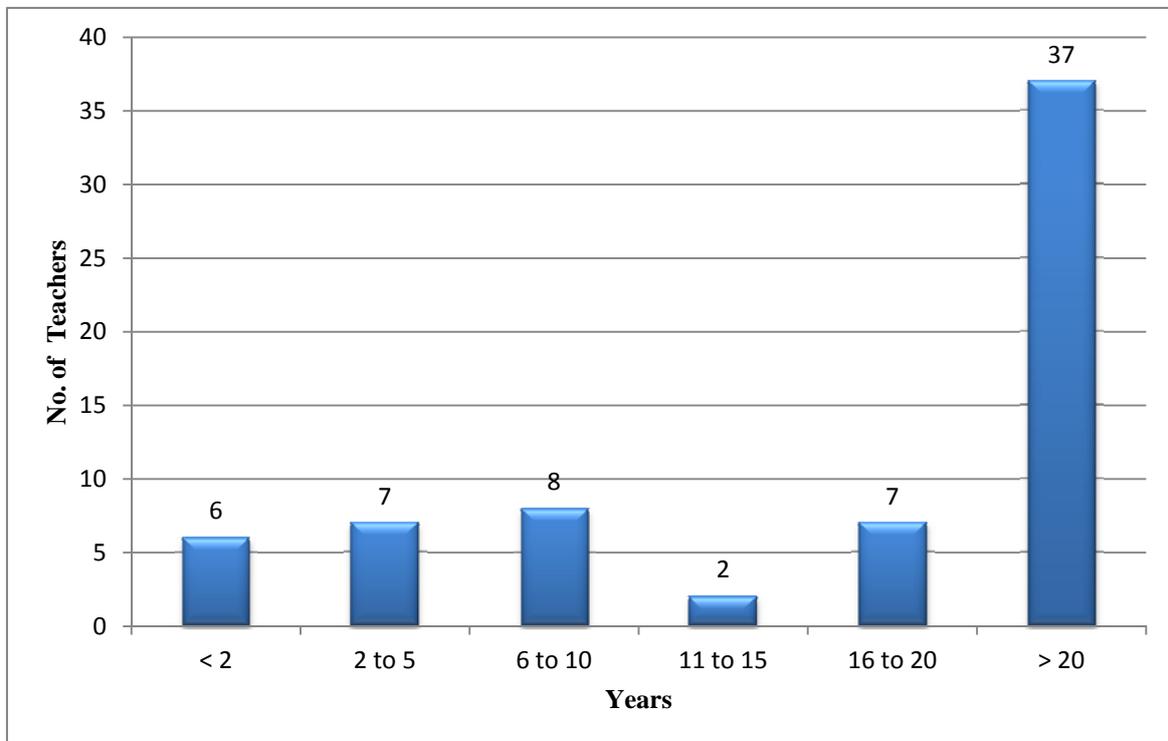
## *Teachers' Qualification*

- 2 teachers (3.0%) possess a Doctoral Degree.
- 31 teachers (46.2%) possess a Master's Degree.
- 33 teachers (49.3%) possess a Bachelor's Degree.
- 1 teacher (1.5%) possesses a Teacher's Certificate.
- 63 teachers (94%) were formally trained in teaching.

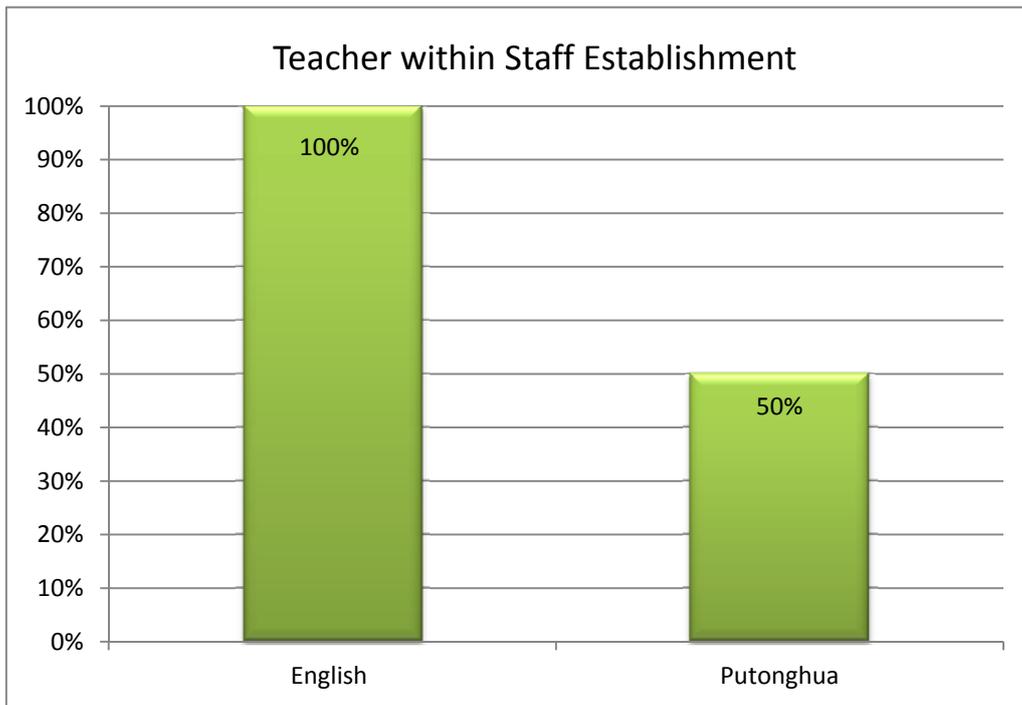
There are a total of 14 teachers teaching English. ALL teachers have met the Language Proficiency Requirement for English. The Native English teacher is exempted from the exercise.

There are a total of 4 teachers teaching Putonghua. 2 teachers have met the Language Proficiency Requirement for Putonghua.

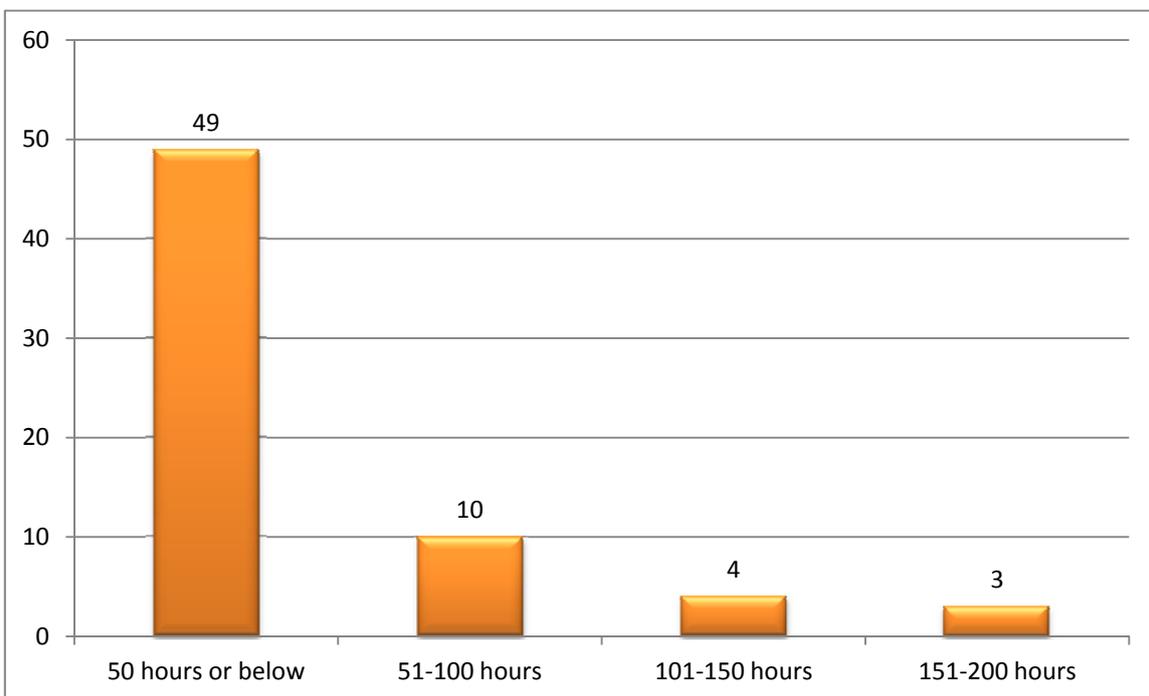
## *Teaching Experience of Teachers*



Percentages of Teachers Meeting Language Proficiency Requirement (LPR)



Teachers' Professional Development

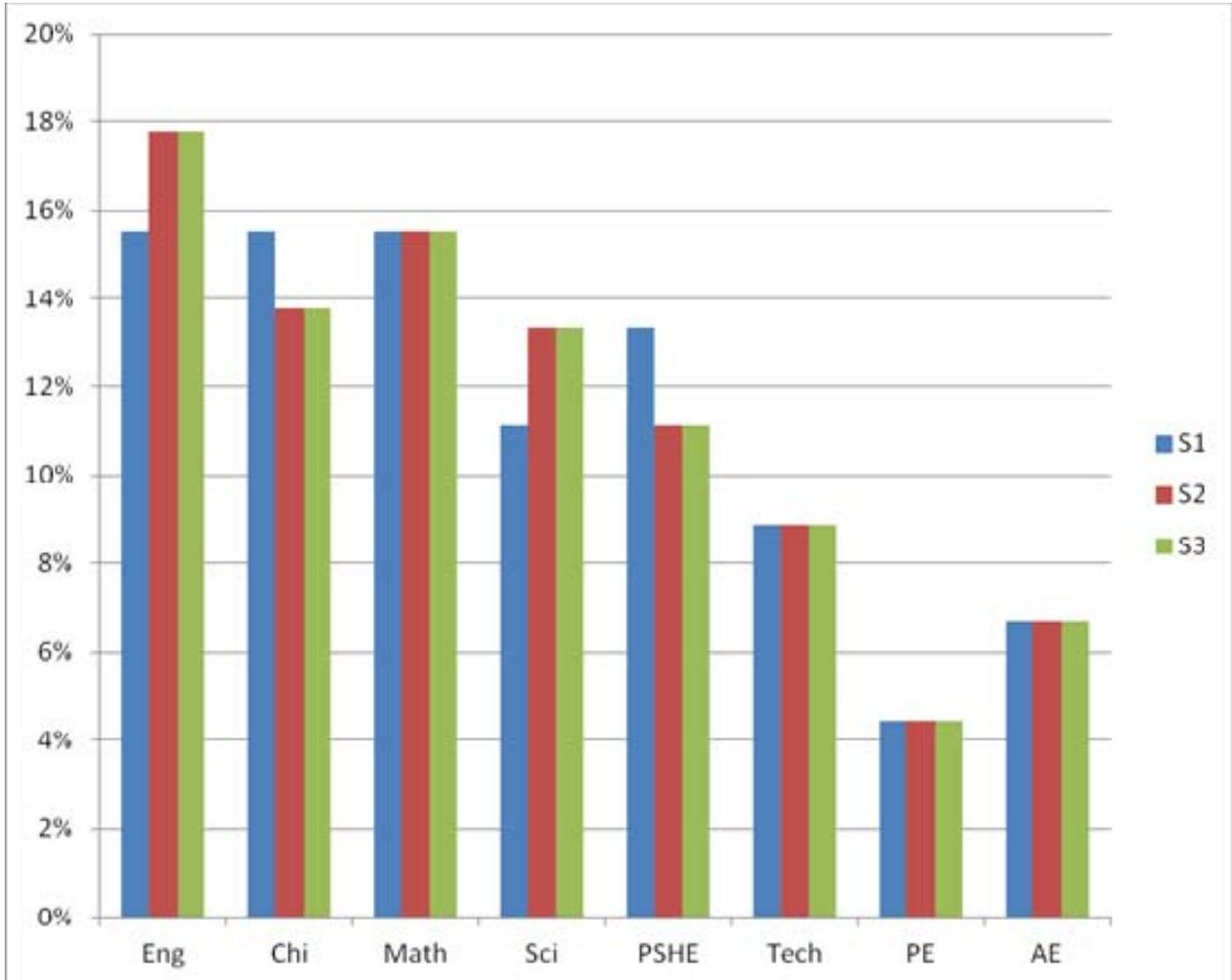


# *Our Learning and Teaching*

## *Number of School Days*

There were 190 active school days in 2016/2017.

## *Percentage of Lesson Time Allocated to the Eight Key Learning Areas*



## Performance of Our Students

### Academic Achievements and Public Examination Results 2016/2017

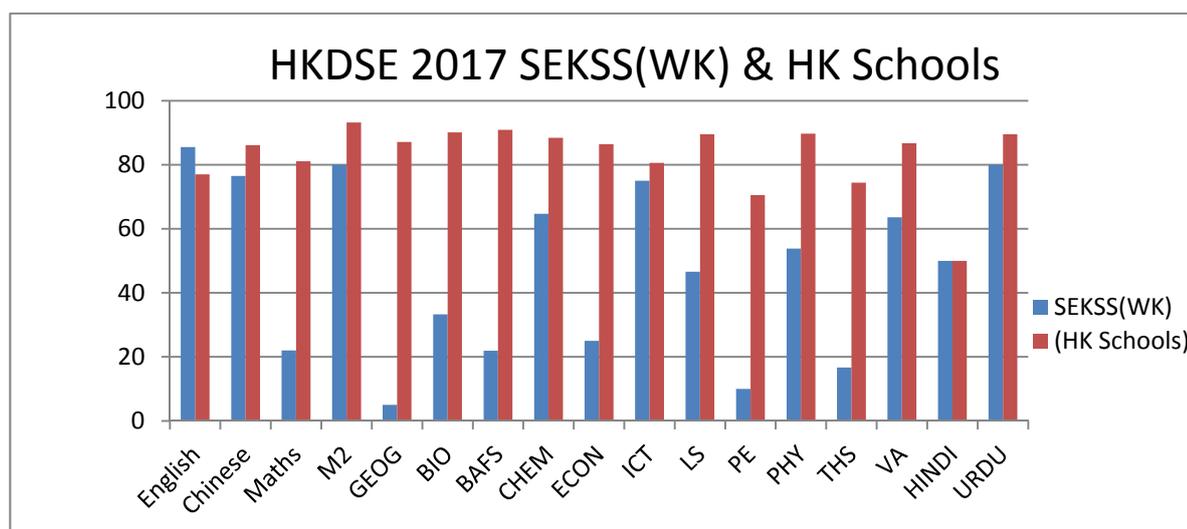
#### HKDSE

In the HKDSE 2017, there were 119 students sitting the examination obtaining a total of 1 Level 5\*, 11 Level 5 and 47 Level 4. The best result went to CHOWDHURY SHAHID (S6A) with 1 Level 5\*, 3 Level 5, 1 Level 4 and 1 Level 3. 7 students pursued degree courses in the University of Hong Kong.

English was the best performing subject, attaining 85.5% of Level 2 or above.

55 students took Category B Applied Learning subjects. 85.5% of them fulfilled the attendance requirement. 14.9% and 91.5% achieved 'Attained with Distinction' and 'Attained' or above respectively.

#### Passing Percentage:



|                      | CHI  | ENG  | MATHS | M2   | LS   | BAFS | GEOG | ICT  | BIO  |
|----------------------|------|------|-------|------|------|------|------|------|------|
| No. Entered          | 17   | 119  | 119   | 5    | 119  | 40   | 23   | 9    | 23   |
| No. Sat              | 17   | 117  | 91    | 5    | 116  | 32   | 20   | 8    | 21   |
| SEKSS(WK) Passing %  | 76.5 | 85.5 | 22.0  | 80.0 | 46.6 | 21.9 | 5.0  | 75.0 | 33.3 |
| HK Schools Passing % | 86.1 | 77.0 | 81.1  | 93.2 | 89.5 | 90.9 | 87.1 | 80.6 | 90.1 |

|                      | CHEM | PHY  | ECON | PED  | THS  | VA   | HINDI | URDU |
|----------------------|------|------|------|------|------|------|-------|------|
| No. Entered          | 17   | 13   | 18   | 10   | 48   | 11   | 8     | 8    |
| No. Sat              | 17   | 13   | 16   | 10   | 42   | 11   | 10    | 10   |
| SEKSS(WK) Passing %  | 64.7 | 53.8 | 25.0 | 10.0 | 16.7 | 63.6 | 50.0  | 80.0 |
| HK Schools Passing % | 88.4 | 89.7 | 86.4 | 70.5 | 74.4 | 86.7 | 50.0  | 89.5 |

**Category B Subjects:**

| No. Entered | (%)                  | (%)                         | (%)                 |
|-------------|----------------------|-----------------------------|---------------------|
|             | Fulfilled Attendance | 'Attained with Distinction' | 'Attained' or above |
| 55          | 85.5                 | 14.9                        | 91.5                |

**Category C Subjects:**

| Subject | SEKSS(WK)   |         |      |            |            |            |            | HK Schools |
|---------|-------------|---------|------|------------|------------|------------|------------|------------|
|         | No. Entered | No. Sat | (%)  | (%)        | (%)        | (%)        | (%)        | (%)        |
|         |             |         | A    | B or above | C or above | D or above | E or above | E or above |
| Hindi   | 8           | 8       | 12.5 | 25.0       | 25.0       | 37.5       | 50.0       | 50.0       |
| Urdu    | 10          | 10      | 10.0 | 30.0       | 60.0       | 70.0       | 80.0       | 89.5       |

**GCSE Chinese**

In the GCSE Chinese Examination of 2016/17, 52.8% of the candidates obtained distinction A and A\*, and 74.0% of the candidates obtained credit or above.

| Subject      | No. of Candidates | No. of Distinctions (A*) | No. of Distinctions (A) | No. of Credits | No. of Passes |
|--------------|-------------------|--------------------------|-------------------------|----------------|---------------|
| GCSE Chinese | 123               | 44                       | 21                      | 26             | 19            |

**GCE AS Chinese**

In the GCE AS Chinese Examination of 2016/2017, 100% of the candidates obtained Credits.

| Subject        | No. of Candidates | No. of Credits |
|----------------|-------------------|----------------|
| GCE AS Chinese | 6                 | 6              |

**Prize Winners List**

**2016/2017 Prominently Improved Student Contest**  
**(Organised by the Yau Tsim Mong District School Liaison Committee)**

|                      |    |
|----------------------|----|
| Chui Chi Yin         | 1D |
| Mall Jives           | 2B |
| Cheng He Dickson Sky | 2C |
| Pun Subin            | 3A |
| Tsang Yiu Kei        | 3D |
| Ren Willy            | 4A |
| Simranjit            | 4B |
| Gurung Sonia         | 4D |
| Adeel                | 4E |
| Palma Courtney Mae   | 5A |
| Ifit Kousar          | 5E |

**Harmony Scholarships Scheme 2016/17**

|                                     |    |
|-------------------------------------|----|
| Muhammad Sahara Parveen             | 6A |
| Villanueva Reyes Emmanuelle Christo | 6A |
| Coro Sheena Mae Gatdula             | 5A |
| Sunar Rooj                          | 4A |
| Pun Babita                          | 3E |
| Ferrao Aldred                       | 2E |

**2016/2017 Yau Tsim Mong District Student Award Scheme**  
**(Jointly Organised by The Mong Kok Kai Fong Association and Universal Buddhist Merciful Society)**

|                    |    |
|--------------------|----|
| Ojha Soumik        | 1A |
| Tariq Maryam Tariq | 2C |

**Ng Teng Fong Scholarship 2016/17**  
**(Organised by Ng Teng Fong Charitable Foundation)**

|                    |    |
|--------------------|----|
| Gurung Rubica Maya | 4A |
|--------------------|----|

**Academically Most Improved Students Awards (2016/2017)**  
**(Established by the PTA)**

|                                  |    |
|----------------------------------|----|
| Saghir Muhammad Safian           | 1A |
| Ahmed Hamad                      | 1B |
| Khan Hashem Muhammad 簡晞朗         | 1C |
| Chui Chi Yin 徐智賢                 | 1D |
| Aranaga Garcia Sabrina Hortencia | 2A |
| Mcentegart Dylan Daniel          | 2B |
| Tse Cheuk Fung 謝卓楓               | 2C |
| Ma Theodore Demetrius 馬健博        | 2D |
| Knight Charlotte Anne B          | 2E |
| Gurung Shima                     | 3A |
| Gurung Amisha                    | 3B |
| Thapa Sijan                      | 3C |
| Mok Ka Hung 莫嘉鴻                  | 3D |
| Gabriel-Evangelica 潘美蓮           | 3E |
| Thapa Robin                      | 4A |
| Iqbal Faria                      | 4B |
| Enaje Angelica Calica            | 4C |
| Gurung Anu 古安路                   | 4D |
| Esplana Rodan Ray Mangadap       | 4E |
| Singh Pardeep                    | 5A |
| Gurung Suda                      | 5B |
| Singh Hardamanbir                | 5C |
| Dacuno Roberto Iv Permejo        | 5D |
| Wong Rhyan Masibag 王敬仁           | 5E |

**Hong Kong Indian Women's Club Scholarship 2016/2017**

|                                  |    |
|----------------------------------|----|
| Gill Esha Preet 喬依莎              | 1D |
| Blundell Katherine Felix         | 2E |
| Wong Whitney 王穎妮                 | 3D |
| Lam Man Lung Edmond 林文龍          | 4A |
| Kaur Bandeep                     | 4B |
| Retanan Charlyn Denise Manansala | 5A |
| Tse Chung Ting                   | 5A |

**Future Stars-Upward Mobility Scholarship 2017**

|                   |    |
|-------------------|----|
| So Tak Wing 蘇德穎   | 6A |
| Arvinder Singh    | 5D |
| Tsang Yiu Kei 曾瑤姬 | 3D |

**Sir Edward Youde Memorial Prizes 2016/17**

|                  |    |
|------------------|----|
| Chowdhury Shahid | 6A |
| Himdullah        | 6A |

**Dr. Padma and Hari Harilela Academic Scholarships 2016/2017**

|                           |    |
|---------------------------|----|
| Ford Victoria Natasha 霍蕙娜 | 4A |
| Thapa Robin               | 4A |
| Motooka Riria             | 4A |
| Chong Nelson 莊文強          | 5C |
| Lee Charlotte Duran 李茜熹   | 5A |
| Coro Sheena Mae Gatdula   | 5A |
| Chowdhury Shahid          | 6A |
| Himdullah                 | 6A |
| Manoj Kumar Karishma      | 6A |

**Sahib Sri Guru Gobind Singh JI Educational Trust Scholarship 2016/2017**

|                             |    |
|-----------------------------|----|
| Ford Victoria Natasha       | 4A |
| Limbu Bishu                 | 4C |
| Coro Sheena Mae Gatdula     | 5A |
| Chong Nelson                | 5C |
| Manoj Kumar Karishma        | 6A |
| Loja Mel Herbert II Hubahib | 6A |

**Woo Hay Tong Scholarship 2016/17**

|                                    |    |
|------------------------------------|----|
| Retanan Carlos Dave                | 2E |
| Estrada Camille                    | 3E |
| Cheung Hoi Shuen 張凱旋               | 4A |
| Louie Andrews Urban                | 4A |
| Marcos Kristine Vhay Marie Pascual | 5A |
| Lam Hei 林希                         | 5A |
| Gurung Akash                       | 6A |
| Farooq Muhammad 輝路                 | 6C |

**The Sir Ellis Kadoorie Scholarships 2016/17**

|                           |    |
|---------------------------|----|
| Blundell Katherine Felix  | 2E |
| Gurung Monica Antonio 古敏玲 | 2E |
| Shavana Mahek 馬妙華         | 2E |
| Rezawan Kevin Ivan 陳佳良    | 2E |
| Singh Gurbkhas 星巴治        | 2E |
| Singh Shashpal 成兆星        | 2E |
| Singh Taranjot 星太華        | 2E |
| Gabriel-Evangelica 潘美蓮    | 3E |
| Gurleen Kaur              | 3E |
| Gurung Isha 高綺沙           | 3E |
| Sajid Kinza               | 4A |
| Vinny                     | 4A |
| Choy Kai Chuen 蔡佳全        | 4A |
| Rana Prashant Man         | 4A |
| Thapa Robin               | 4A |
| Gurung Prabha             | 5A |
| Lee Catherine Duran 李茜柔   | 5A |
| Coro Edwin Jr             | 5A |
| Khan Ahmad Rizwan         | 5A |
| Khan Altaf Dupagan        | 5A |
| Butundu Ilunga Anne Marie | 6A |
| Gill Dilpreet Kaur        | 6A |
| Gurung Pratibha           | 6A |
| Khapung Sam Yuk Hang      | 6A |
| Sicuan Tom Keannu Atienza | 6B |

## Inter-school Activities and Awards Won

| Activity/ Competition  | Winner                           | Award  |
|--|----------------------------------|--|
| Yau Tsim Mong Youth Summer Cohesiveness and Life Enrichment Photography Competition              | Tariq Maryam Tariq               | 1 <sup>st</sup> Runner-up  |
|  | Wong Jessa                       | Award of Distinction   |
|  | Leung Katrina Felice             |  |
| HKSSF Inter-School Swimming Division III   | Koo Tsun Wang Gordon             | Boys B Grade Standard-50m Free Style                               |
|  | Koo Tsun Wang Gordon             | Boys B Grade Standard-50m Back Stroke                              |
|  | Koo Wing Wah Sabrina             | 1 <sup>st</sup> Runner-up<br>(Girls A Grade 50m Free Style)        |
|  | Koo Wing Wah Sabrina             | 4 <sup>th</sup> Place<br>(Girls A Grade 50m Butterfly)             |
| The 11th Hong Kong Technology & Renewable Energy Events 2016 (HKTREE)-Super Capacitor Car Making | Retanan Charlyn Denise Manansala | Best Design in Super Capacitor Car &                               |
|  | Lam Man Lung Edmond              |  |
|  | Lam Kin Wah                      | 2 <sup>nd</sup> Runner-up in Super Capacitor Car Durability Racing |
|  | Choy Kai Chuen                   |  |
|  | Singh Har Shwinder               |  |
| Act!on for a Cause Pitching Competition  | Chan Pui Yi Frances Ysabel       | Winning Team<br>(Pitching Competition)                             |
|  | Dhaliwal Jasimran Kaur           |  |
|  | Gurung Nishma                    |  |
|  | Blundell Katherine Felix         |  |
| Church Network 1017 Painting and Photography Competition   | Tsang Yiu Kei                    | Award of Merit   |
| HKVEP Workplace English Contest 2016   | Loja Mel Herbert II Hubahib      | Best Language Award  |
| 68th HK Schools Speech Festival (English Speech)   | Gurung Nishma                    | Second Prize   |
|  | Retanan Charlyn Denise Manansala | Second Prize   |
|  | Thapa Prabin                     | First Prize  |
|  | Loja Mel Herbert II Hubahib      | First Prize (Honours)  |

| Activity/ Competition   | Winner                            | Award   |
|---|-----------------------------------|---|
| HKSSF Inter-school Football Competition 2016/2017 (Division Three-Kowloon Three-Boys) | Ilunga Ilunga Josue               | Champion  |
|   | Limbu Mohan                       |   |
|   | Singh Sukhdeep                    |   |
|   | Cabezas Rodriguez David Alejandro |   |
|   | Gill Gurjit Singh                 |   |
|   | Gurung Bishant                    |   |
|   | Basnet Hom Bahadur                |   |
|   | Gurung Dipesh                     |   |
|   | Mustafa Amir                      |   |
|   | Singh Har Shwinder                |   |
|   | Singh Pardeep                     |   |
|   | Cheung Tristian                   |   |
|   | Miguel Michael L.                 |   |
|   | Nsambu Mbele Joao                 |   |
|   | Gauchan Jacob Nishan              |   |
| Singh Hardamanbir   |                                   |   |
| 53rd Hong Kong Schools Dance Festival   | Harinder Singh                    | Highly Commended Award (Oriental Dance of Secondary School Section) |
|   | Ranjodh Singh                     |   |
|   | Sukhmandeep Singh                 |   |
|   | Singh Karanpreet                  |   |
|   | Yeshanpreet Singh Gill            |   |
|   | Gill Parmeet Singh                |   |
|   | Navroop Sandhu                    |   |
|   | Navraj Sandhu                     |   |
|   | Singh Gurbkhas                    |   |
|   | Harinder Singh                    |   |
|   | Ranjodh Singh                     |   |
|   | Sukhmandeep Singh                 |   |
| Singh Gurjinder   |                                   |   |

| Activity/ Competition                         | Winner                 | Award  |
|---|------------------------|--|
| 53rd Hong Kong Schools Dance Festival         | Rai Sandhya            | Highly Commended Award<br>(Oriental Dance of Secondary School Section) |
|   | Gurung Rum May         |  |
|   | Gurung Smita           |  |
|   | Pradhan Reza           |  |
|   | Ghale Sneha            |  |
|   | Thapa Saniya           |  |
|   | Gurung Shima           |  |
|   | Gurung Amisha          |  |
|   | Gurung Manita          |  |
|   | Rai Monika             |  |
|   | Ghising Soniya         |  |
|   | Rai Urbashi            |  |
|   | Gurung Papina          |  |
|   | Gurung Dipa            |  |
|   | Organo Joy Christine   |  |
|   | Rai Sandhya            |  |
|   | Thapa Kirte            |  |
|   | Gurung Papina          |  |
| Cabezas Rodriguez David Alejandro             |                        |  |
| Gurung Suhana                                 |                        |  |
| Kanhariang Chokruethai                        |                        |  |
| "Happy Kids Bountiful Life" Award Scheme 2017 | Gurung Shely           | Commendation Certificate   |
|   | Ghising Sonyia         |  |
|   | Hsu Chiu Ping, Aki     |  |
|   | Pun Bhawana            |  |
|   | Wong Kam Lung          |  |
|   | Cheng He Dickson Sky   |  |
|   | Gill Yeshanpreet Singh |  |
|   | Singh Karanpreet       |  |
|   | Haider Maidah          |  |

| Activity/ Competition                       | Winner                            | Award   |
|---|-----------------------------------|---|
|   | Gurung Kiran                      | Award for Outstanding Performers                                    |
|   | Arshad Sanallah                   |   |
|   | Thapa Prabin                      |   |
|   | Hafeez Shanza                     |   |
|   | Matias Shanen Courtney Villanueva |   |
|   | Rai Avinash                       |   |
|   | White Jhon Ryan                   |   |
|   | Casilla John Albert Diamante      |   |
|   | Pesquera Ed Andrew                |   |
|   | Loja Mel Herbert II Hubahib       |   |
| Hong Kong School Drama Festival (2016/2017) | Wong Fuk Sang                     | Award for Outstanding Stage Effect                                  |
|   | Chong Nelson                      |   |
|   | Rana Prashant Man                 | Award for Outstanding Cooperation & Commendable Overall Performance |
|   | Gurung Kiran                      |   |
|   | Limbu Mukesh                      |   |
|   | Limbu Rohim                       |   |
|   | Arshad Sanallah                   |   |
|   | Coro Sheena Mae Gatdula           |   |
|   | Sandhu Amina                      |   |
|   | Coro Edwin Jr                     |   |
|   | Thapa Prabin                      |   |
|   | Wong Fuk Sang                     |   |
|   | Hafeez Shanza                     |   |
|   | Matias Shanen Courtney Villanueva |   |
|   | Chong Nelson                      |   |
|   | Martin Justin                     |   |
|   | Rai Avinash                       |   |
|   | Thapa Noyo                        |   |
|   | White Jhon Ryan                   |   |
|   | Casilla John Albert Diamante      |   |
| Pesquera Ed Andrew                          |                                   |   |

| Activity/ Competition  | Winner              | Award                       |
|--|---------------------|-----------------------------|
| DAB Ethnic Minority Youth Talent Competition 2017  | Gurung Shima        | Champion                    |
|  | Rai Monika          |                             |
|  | Gurung Dixita       |                             |
|  | Gurung Papina       |                             |
|  | Gurung Rum Maya     |                             |
|  | Gurung Dipa         |                             |
|  | Rai Sandhya         |                             |
|  | Thapa Kirte         |                             |
| English Drama Fest 2017  | Limbu Mukesh        | Outstanding Performer Award |
| The 6th Putonghua Speech Competition for Non-Chinese Speaking Students (Secondary School Division) 2016/2017 Solo Verse Speaking (Senior Form) | Sandhu Amina        | 1 <sup>st</sup> Runner-up   |
| China Wide High School's Writing Competition 2016/2017 (HK Region)   | Qu Zhiwei           | Gold Award                  |
| Outstanding Student Environmental Ambassador Scheme Award (SEPAS) is offered by the Hong Kong Environmental Campaign Committee                 | Lam Man Lung Edmond | Gold Award                  |
|  | Lam Kin Wah         | Silver Award                |
|  | Choy Kai Chuen      | Bronze Award                |

| Activity/ Competition   | Winner                           | Award       |
|---|----------------------------------|-------------|
| Outstanding Student Environmental Ambassador Scheme Award (SEPAS) | Gill Loveleen Kaur               | Merit Award |
|   | Singh Karanpreet                 |             |
|   | Limbu Ningwafuma Sodemba         |             |
|   | Shing Wing Shan                  |             |
|   | Wong Hei Yu                      |             |
|   | Gill Yeshanpreet Singh           |             |
|   | Gill Esha Preet                  |             |
|   | Gurung Deon                      |             |
|   | Ying Chun Yu                     |             |
|   | Galang Philippe Edward           |             |
|   | Rai Nishan                       |             |
|   | Rai Prashan                      |             |
|   | Gurung Prenisha                  |             |
|   | Sunar Samar                      |             |
|   | Chau Yan Yan                     |             |
|   | Correia Olivia Marie             |             |
|   | Gurung Misma                     |             |
|   | Blundell Katherine Felix         |             |
|   | Gurung Monica Antonio            |             |
|   | Ferrao Aldred                    |             |
|   | Singh Gurbkhas                   |             |
|   | Chung Yeung Chuen                |             |
|   | Retanan Charlyn Denise Manansala |             |
|   | Singh Har Shwinder               |             |
|   | Choi Ho Yin                      |             |
| Hui Sheung Ho   |                                  |             |
| Hung Siu Yip  |                                  |             |
| Khan Danesh   |                                  |             |

| Activity/ Competition               | Winner                              | Award                           |                              |
|-------------------------------------|-------------------------------------|---------------------------------|------------------------------|
| Student Environmental Badge Award   | Gill Loveleen Kaur                  | Basic Environmental Badge Award |                              |
|                                     | Singh Karanpreet                    |                                 |                              |
|                                     | Limbu Ningwafuma Sodemba            |                                 |                              |
|                                     | Shing Wing Shan                     |                                 |                              |
|                                     | Wong Hei Yu                         |                                 |                              |
|                                     | Gill Yeshanpreet Singh              |                                 |                              |
|                                     | Gill Esha Preet                     |                                 |                              |
|                                     | Gurung Deon                         |                                 |                              |
|                                     | Ying Chun Yu                        |                                 |                              |
|                                     | Galang Philippe Edward Cereno       |                                 |                              |
|                                     | Rai Nishan                          |                                 |                              |
|                                     | Rai Prashan                         |                                 |                              |
|                                     | Chau Yan Yan                        |                                 | Specific Environmental Badge |
|                                     | Choy Kai Chuen                      |                                 |                              |
|                                     | Lam Man Lung Edmond                 |                                 |                              |
|                                     | Lam Kin Wah                         |                                 |                              |
| Singh Har Shwinder                  |                                     |                                 |                              |
| Choi Ho Yin                         |                                     |                                 |                              |
| Hung Siu Yip                        |                                     |                                 |                              |
| Harmony Scholarships Scheme 2016/17 | Muhammad Sahara Parveen             | Winners                         |                              |
|                                     | Villanueva Reyes Emmanuelle Christo |                                 |                              |
|                                     | Coro Sheena Mae Gatdula             |                                 |                              |
|                                     | Sunar Rooj                          |                                 |                              |
|                                     | Pun Babita                          |                                 |                              |
|                                     | Ferrao Aldred                       |                                 |                              |

## **Major School Functions and Events**

| <b>Dates</b>        | <b>Function</b>   |
|---------------------|---|
| 11 Nov 2016         | Parents' Night cum AGM of PTA   |
| 18 Nov 2016         | P.6 Information Day & Fun Fair  |
| 9 Dec 2016          | Speech Day<br>Guest of Honour: Mr. Peter O.K. LAM<br>Managing Director of Inno Tech Engineering Limited   |
| 13 Dec 2016         | Sports Day (Heats)  |
| 14 Dec 2016         | Sports Day (Finals)<br>Guest of Honour: Mr. LI Wing-leung<br>Former Principal of SEKSS (WK)   |
| 16 Dec 2016         | School Picnic   |
| 21 Dec 2016         | Talent Show and Christmas Class Party   |
| 25 Feb 2017         | Parents' Day  |
| 1 Mar 2017          | S6 Graduation Day   |
| 17 Mar 2017         | Prize Giving Day & PTA Night  |
| 20 Oct 2016         | Staff Development Days<br>Theme of Day 1: a) Introduction of Easy Organic Farming limited<br>b) Talk: "Role of Herbs for Stress Management"<br>c) Talk: "Anxiety Disorder in Children and Adolescents"                                    |
| 24 Jan 2017         | Theme of Day 2: Government Schools Joint Staff Development Day<br>Theme: Understand Learners of Today, Cultivate Leaders of Tomorrow, Share Your Ways, Shine Our Stage!<br>a) Talks by Keynote Speakers<br>b) Teaching Excellence Sharing |
| 19 May 2017         | Theme of Day 3: a) Evaluation of APASO, Stakeholder Survey and Major Concerns<br>b) Music Therapy<br>c) Evaluation of Annual School Plan 16/17 and Formulation of Annual School Plan 17/18  |
| Throughout the year | A total of 7 Principal's Meetings with Parents  |

## *Reports of Programme Plans*

### *Academic Promotion Committee*

| <b>Date/ Period</b>   | <b>Activities/ Events/ Programmes</b>                           | <b>Target Group</b> |
|-----------------------|---|---------------------|
| Throughout the year   | Presentation of prizes, certificates for good academic results  | Whole school        |
| Throughout the year   | Opening of the study room & homework class                      | Whole school        |
| Oct 2016              | Learning skills workshop & seminar                              | All S4              |
| Oct 2016,<br>Mar 2017 | Pre-test tutorial classes                                       | Whole school        |
| Dec 2016,<br>May 2017 | After-school revision support class                             | All S1              |
| Jan 2017,<br>May 2017 | Pre-examination tutorial classes                                | Whole school        |
| Christmas holidays    | Tutorial classes  | S1-S3               |
| 7-24 Feb 2017         | Post-mock examination   | All S6              |
| Feb-Mar 2017          | Hall of fame  | Whole school        |
| Mar-May 2017          | Opening of study rooms for S6 students during their study leave | S6 students         |
| Feb 2017              | Study survey  | Whole school        |
| Easter holidays       | Tutorial classes  | S1-S3               |
| Mar-Apr 2017          | Meeting with student representatives                            | S1-S5               |
| 24-28 Apr 2017        | 3D Printing Workshop  | S4 VA students      |
| 12-19 Jul 2017        | Summer academic programme                                       | S1-S3               |
| 29-31 Aug 2017        | Pre-S1 bridging programme                                       | Pre-S1              |

## Career Education Committee

| <b>Date/ Period</b> | <b>Activities/ Events/ Programmes</b>  | <b>Target Group</b> |
|---------------------|--|---------------------|
| Sep 2016            | Survey of S6 Graduates   | S6 Graduates        |
| Sep 2016-May 2017   | JUPAS applications for S6-submission of School Reference Reports, OEA, Alternative Language Qualification, School Principal's Nomination | S6 students         |
| 14 Sep 2016         | 'Life Buddies' Individual Mentorship<br>1 <sup>st</sup> Meeting-Mindset  | S6 students         |
| 22 Sep 2016         | Multicultural Dream Pursuit Project 2016/17<br>1 <sup>st</sup> Workshop-Introduction of the project                                      | S4 students         |
| 24 Sep 2016         | Visit to SCAD  | S3-S4 students      |
| 26-30 Sep 2016      | Occupational Analyst Programme   | All S1 students     |
| 28 Sep 2016         | Briefing Session on JUPAS Online Application   | All S6 students     |
| 29 Sep 2016         | Multicultural Dream Pursuit Project 2016/17<br>2 <sup>nd</sup> Workshop-Exploration of students' personality and abilities               | S4 students         |
| Oct 2016            | Update of Information of Careers Team in the school website  | N.A.                |
| 3-7 Oct 2016        | Talk on Strategies of JUPAS Programme Selection  | All S6 students     |
| 6 Oct 2016          | 'Life Buddies' Group Mentorship<br>1 <sup>st</sup> Event-What's going on in a law firm?  | S5 students         |
| 12 Oct 2016         | Career Talk by Hong Kong Police Force  | All S6 students     |
| 12 Oct 2016         | Reading Material-"Work and Leisure"  | All S2 students     |
| 17-21 Oct 2016      | Multiple Pathways  | All S6 students     |
| 27 Oct 2016         | Multicultural Dream Pursuit Project 2016/17<br>Campus Tour in Tung Wah College and Nuring<br>Laboratory Tour                             | S4 students         |
| 24-28 Oct 2016      | Personality Trait Test (Holland) & Occupational Analyst Programme  | All S6 students     |
| 2 Nov 2016          | Briefing Session on Studying at VTC  | All S6 students     |
| 3 Nov 2016          | Multicultural Dream Pursuit Project 2016/17<br>3 <sup>rd</sup> Workshop-Experience some special tasks of Holland's Code                  | S4 students         |
| 5 Nov 2016          | Seminar-A Bright Future for Participants of Plumbing Services  | S6 student          |
| 10 Nov 2016         | 'Life Buddies' Group Mentorship<br>2 <sup>nd</sup> Event-Career and life sharing by staff at Deacons                                     | S5 students         |
| 7-11 Nov 2016       | Implication of Personality Trait Test result on Programme Selection  | All S6 students     |
| 16 Nov 2016         | Briefing Session on Studying at Hong Kong Adventist College  | All S6 students     |

| <b>Date/ Period</b> | <b>Activities/ Events/ Programmes</b>   | <b>Target Group</b> |
|---------------------|---|---------------------|
| 18 Nov 2016         | Preparation of 2 Exhibition Boards for P6 Information Day   | N.A.                |
| 22 Nov 2016         | 'Life Buddies' Individual Mentorship<br>2 <sup>nd</sup> Meeting-Personal branding and SMART goals   | S6 students         |
| 23 Nov 2016         | Briefing Session on Studying at HKU SPACE   | All S6 students     |
| 24 Nov 2016         | Multicultural Dream Pursuit Project 2016/17<br>4 <sup>th</sup> Workshop-Further exploration of students' core values, personality, skills & abilities | S4 students         |
| 25 Nov 2016         | Visit to IVE (Chai Wan)   | All S6 students     |
| 1 Dec 2016          | 'Life Buddies' Group Mentorship<br>3 <sup>rd</sup> Event-Insights into Finance Industry in Hong Kong  | S5 students         |
| 3 Dec 2016          | Yau Tsim Mong District Ethnic Minorities Luncheon Symposium   | S4-S5 students      |
| 3 Dec 2016          | Pilot Scheme on Providing Career-related Experience for Non-Chinese Speaking Students (2015/16)-Award Presentation                                    | S6 students         |
| 6 Dec 2016          | 'Life Buddies' Individual Mentorship<br>3 <sup>rd</sup> Meeting-Sharing of academic experience  | S6 students         |
| 8 Feb 2017          | Interviewing Skills Workshops by Employees Retraining Board   | S6A, S6C-D          |
| 15-28 Feb 2017      | Application for IVE, HKU SPACE-Stanley Ho and CityU SCOPE   | All S6 students     |
| 16 Feb 2017         | Multicultural Dream Pursuit Project 2016/17<br>Campus tour and taster programme in music technology   | S4 students         |
| 18 Feb 2017         | Future Builder Project: Motivational Talk   | S4-S5 students      |
|                     | Campus tour to Hong Kong Polytechnics University  | S4-S5 students      |
| 20-23 Feb 2017      | Introduction to S3 Streaming  | All S3 students     |
| 21-27 Feb 2017      | Holland Personalities Test  | All S3 students     |
| 23 Feb 2017         | 'Life Buddies' Group Mentorship<br>4 <sup>th</sup> Event-How to boost up self-confidence in public speaking?  | S5 students         |
| 25 Feb 2017         | Introduction of Multicultural Dream Pursuit Project to Parents  | All S6 students     |
| 28 Feb 2017         | Final Remark for E-APP, JUPAS and Multiple Pathways   | All S6 students     |
| 2 Mar 2017          | Escorting students to have interview  | S6 students         |
| 2-3 Mar 2017        | Implication of the Holland Personalities Test   | All S3 students     |
| 8 Mar 2017          | Reading Material-"Disappearing of the Popular Jobs"   | All S2 students     |
| 8-9 Mar 2017        | First Trial of S4 Elective Subjects   | All S3 students     |

| <b>Date/ Period</b> | <b>Activities/ Events/ Programmes</b>   | <b>Target Group</b> |
|---------------------|---|---------------------|
| 11 Mar 2017         | Future Builder Project: Company visit to a photography company  | S4-S5 students      |
|                     | Future Builder Project: Company visit to an organic farm  | S4-S5 students      |
| 15 Mar 2017         | Workshop on “Time Management”   | All S2 students     |
| 16 Mar 2017         | Multicultural Dream Pursuit Project 2016/17<br>Understanding of hostel management                                   | S4 students         |
| 17 Mar 2017         | Briefing Session on S4 Subject Selection  | All S3 students     |
| 17 Mar 2017         | Experience Sharing by Alumni on Multiple Study Pathways   | All S5 students     |
| 18 Mar 2017         | Future Builder Project: Business Workshop “It’s My Business”  | S5 students         |
| 23 Mar 2017         | ‘Life Buddies’ Group Mentorship<br>5 <sup>th</sup> Event-Dining etiquette   | S5 students         |
| 1 Apr 2017          | Future Builder Project: Adventure-based Training Camp   | S4-S5 students      |
| 5 Apr 2017          | Time Management Workshop  | All S2 students     |
| 8 Apr 2017          | Introduction of ABCs of Law Programme   | S5 students         |
| 2, 13, 21 Apr 2017  | Multicultural Dream Pursuit Project 2016/17<br>Job shadowing  | S4 students         |
| 27 Apr 2017         | Future Builder Project: Workshop on Job Preparation   | S4-S5 students      |
| 27 Apr 2017         | ‘Life Buddies’ Group Mentorship<br>5 <sup>th</sup> Event-Get your job-How to ace your interview?                    | S5 students         |
| 4 May 2017          | Multicultural Dream Pursuit Project 2016/17<br>5 <sup>th</sup> Workshop-Work habits and reflection of job shadowing | S4 students         |
| 10 May 2017         | Talk by VTC-Alternative Study Pathway   | S3A-B students      |
| 10-11 May 2017      | Internship in Hotel Ozo Wesley Hong Kong  | S4-S5 students      |
| 11 May 2017         | “Multicultural Dream Pursuit Project”-Booster Services (Training Day Camp)  | S6 students         |
| 17 May 2017         | ‘Life Buddies’ Individual Mentorship<br>4 <sup>th</sup> Meeting-Sharing of personal careers                         | S6 students         |
| 18 May 2017         | ‘Life Buddies’ Group Mentorship<br>6 <sup>th</sup> Event-Time management  | S5 students         |
| 27 May 2017         | Future Builder Project: Reflection on learning experience   | S4-S5 students      |
| 31 May 2017         | Briefing session on On-site Training Programme for Ethnic Minorities  | S5D-E students      |

|                 |   |                 |
|-----------------|---|-----------------|
| 31 May 2017     | Talk by the Hong Kong Federation of Electrical & Mechanical Contractors Ltd               | All S5 students |
| 6 Jun 2017      | 'Life Buddies' Individual Mentorship<br>Company visit and workshop on interviewing skills | S6 students     |
| June 2017       | Handling of Elective Subjects Form  | S3 students     |
| 5 July 2017     | Disney's Career Programme   | S3-S5 students  |
| 7 July 2017     | Life Buddies-Job Tasting Programme  | S5 students     |
| 14 July 2017    | Life Buddies-Job Tasting Programme  | S5 students     |
|                 | 'Life Buddies' Group Mentorship<br>7 <sup>th</sup> Event-Farewell Party                   | S5 students     |
| June 2017       | Preparation of Leaving Certificates   | All S6 students |
| 12-15 July 2017 | Careers Guidance after release of HKDSE results   | All S6 students |
| Whole year      | Dissemination of career-related information   | All students    |

## Discipline Committee

| <b>Date/Period</b>  | <b>Activities/ Events/ Programmes</b>  | <b>Target Group</b>                                |
|---------------------|--|--|
| 3 Oct 2016          | Junior Class Leader Training Programme   | Class Monitors and Monitresses in S1-S3            |
| 17 Oct 2016         | Harmonious Campus Joint School Network:<br>Peace ambassadors training camp   | 8 Peace Ambassadors                                |
| 31 Oct-4 Nov 2016   | Enhanced Smart Teen Project Training Camp  | 18 S2-S3 Students                                  |
| 2 Nov 2016          | Police Talk  | Whole school                                       |
| 18 Nov 2016         | Harmonious Fun Fair  | Whole school                                       |
| 30 Nov 2016         | Real Friends Project 16/17:<br>Room Escape Game  | Prefect Team                                       |
| Dec 2016-Mar 2017   | Harmonious Campus Joint School Network:<br>Joint school meeting  | 8 Peace Ambassador                                 |
| 14 Dec 2016         | Harmony Race   | Whole school                                       |
| 15 Dec 2016         | Joint Government Secondary School<br>Discipline Teachers' Network:<br>Prefect Exchange Programme with N.T.H.Y.K.<br>Tai Po District Secondary School | Prefect Team                                       |
| 23 Jan 2017         | Joint Leader Group gathering   | Prefect Team<br>Health Ambassadors<br>ESTP Members |
| 25-26 Jan 2017      | Joint Government Secondary School<br>Discipline Teachers' Network<br>Leadership Training Camp (English Camp)   | Prefect Team                                       |
| 10 Feb 2017         | Visit to Cape Collinson Correctional Institute<br>and interview the inmates  | ESTP members and 10<br>targeted students           |
| 15 Feb 2017         | Road Safety Talk   | S1-S3 Students                                     |
| Mar-Jun 2017        | Discipline training programme:<br>Change Therapy and Animal Assisted Therapy   | Targeted Students                                  |
| 7 Mar 2017          | Joint Government Secondary School<br>Discipline Teachers' Network:<br>Prefect Training Workshop  | Prefect Team                                       |
| 28 Apr 2017         | A Visit to Government Flying Service   | Prefect Team                                       |
| 29 Apr 2017         | Harmonious Campus Joint School Network:<br>Joint School Harmonious Fun Fair  | 8 Peace Ambassadors<br>and S1-S3 Students          |
| 2 May 2017          | The Reflective Path-Visit to Ma Hang Prison  | ESTP members and 10<br>targeted students           |
| 13 May 2017         | Healthy School Cup Dodge ball Competition  | Interested Students                                |
| 24 May 2017         | Anti-drugs Talk for Students   | Whole school                                       |
| 26 May 2017         | Anti-drugs Talk for Parents  | Parents  |
| 29 Jun 2017         | Visit to Ocean Park  | Prefect  |
| Second Term         | Discipline Mentoring Programme and Early<br>Bird Scheme  | Targeted students                                  |
| Throughout the year | Star of the Month  | Whole school                                       |
| Throughout the year | Phoenix Scheme   | Students with<br>misbehavior record                |

**Environmental Education Committee**

| <b>Date/Period</b>   | <b>Activities/ Events/ Programmes</b>  | <b>Target Group</b>   |
|----------------------|--|---|
| Oct-Nov 2016         | HK Renewable Energy Events 2016:<br>Winner of Two Prizes in the Capacitor Car Division                       | S4-S5<br>Environmental<br>Protection<br>Ambassadors<br>(EPAs) |
| Nov 2016-Mar<br>2017 | One Person One Flower Program (organized by LCSD):<br>To grow the plant Mexican Petunia.                     | S1-S5 EPAs  |
| Nov 2016-May<br>2017 | International Competition on Second Life for Retired<br>Batteries from Electric Vehicles (EVs)               | S4-S5 EPAs  |
| 7-16 Nov 2016        | Making Putt-putt Boat from waste aluminum cans   | S2-S5 EPAs  |
| 10-11 Nov 2016       | Environmental Ambassador Badge Giving Ceremony   | Recruited students  |
| 21 Nov 2016          | Field Trip on Fishery Cultures in the NE New Territories<br>Waters   | S2  |
| 23 Nov 2016          | Environmental Talk for S1  | All S1  |
| Dec 2016             | Reading and Writing Competition : Recycling of waste<br>glass bottles  | All S2  |
| 10 Dec 2016          | Field Trip Study and Beach Cleaning Service on<br>Environmental Protection Training at Sandy Bay             | S1-S2 EPAs  |
| 18 Feb 2017          | Environmental Protection Training (Boat Trip to Tolo<br>Channel, Ap Chau and Kat O)                          | S1-S4 EPAs  |
| 11 Mar 2017          | Basic Environmental Protection Badge Training Workshop<br>(ECC): Conducted at Sai Ying Pun Community Complex | S1-S2 EPAs  |
| 20-24 Mar 2017       | Promotion on the Earth Hour 2017 (25 March 2017)   | Whole school  |
| 19 Apr 2017          | Talk on Second Life for Retired Batteries from EVs   | All S2  |
| 27 Apr 2017          | Making Orange Peel Detergents  | S1-S5 EPAs  |
| 29 Apr 2017          | Specific Environmental Protection Badge Training<br>Workshop (ECC) at Tai Tam                                | S2-S5 EPAs  |
| 18 May 2017          | Making self-watering pots from waste plastic bottles   | S1-S5 EPAs  |

**Extra-curricular Activities Committee**

| <b>Date/Period</b>  | <b>Activities/ Events/ Programmes</b>   | <b>Target Group</b>             |
|---------------------|---|---------------------------------|
| 5 Sep 2016          | Briefing of ECA Committee   | Whole school                    |
| Sep 2016            | ECA Enrollment  | Whole school                    |
| 6 Oct 2016          | House AGM   | Whole school                    |
| Oct-Nov 2016        | Inter-house Display Board Design Competition  | Whole school                    |
| 18 Nov 2017         | P6 Information Day & Fun Fair   | Primary school students         |
| Nov-Dec 2016        | Training for the Cheering Team (Sports Day)   | House members                   |
| 21 Dec 2016         | Class Party and Talent Show   | Whole school                    |
| Dec 2016            | ECA Commendation Scheme (1)   | Whole school                    |
| 25 Jan 2017         | Half-yearly Post-examination activities   | Whole school                    |
| May 2017            | ECA Commendation Scheme (2)   | Whole school                    |
| 29 Jun-7 July 2017  | Yearly Post-examination activities  | Whole school                    |
| June-July 2017      | Outstanding Students Award — Outstanding Club & House members were awarded certificates for their contributions | Nominated Club & House members  |
| July 2017           | Overall House Champion — the best performing House of the year  | All House members               |
| Throughout the year | Inter-House Competitions (ball games) — Basketball, Football, Volleyball, Cricket & Table-tennis                | Representatives from each House |
| Throughout the year | Jockey Club Life-wide Learning Fund   | All entitled students           |
| Throughout the year | Meeting for Student Activity Committee  | All committee members           |

## Guidance Committee

| <b>Date/Period</b>              | <b>Activities/ Events/ Programmes</b>  | <b>Target Group</b>                   |
|---------------------------------|--|---------------------------------------|
| 16 Sept 2016                    | Talk on charity work by HK Community Chest   | S1-S3                                 |
| Sept 2016                       | S1 Induction and Team Building Programme   | S1                                    |
| 30 Sept 2016                    | Dress Casual Day for the Community Chest of Hong Kong  | Whole school                          |
| 9 Nov 2016                      | Education Talk on Mental Health  | S4-S5                                 |
| 9 Nov 2016                      | Lunchtime Game Booth   | Whole school                          |
| Nov 2016                        | Inter-class Display Board Competition<br>Topics: Responsibility (S1-S3)<br>Any positive values (S4-S6) | Whole school                          |
| 25 Jan 2017                     | Photo Exhibition by students taking Moody's RiseUp Photography Workshop in ASD                         | ASD Fashion Course students           |
| 10 Feb 2017                     | S6 Graduation BBQ  | S6                                    |
| 20-24 Feb 2017                  | Joyful Schools Mental Health Check-up  | S4-S5                                 |
| 22 Feb 2017                     | Volunteer Service at Nam Cheong Elderly Centre   | 20 Love & Care Ambassadors            |
| 7 & 21 Feb, 7, 14 & 21 Mar 2017 | Pattern Art Project-Positive Psychology  | 8 target students                     |
| 1 Mar 2017                      | S6 Graduation Day  | S6 students and parents               |
| 13 Mar 2017                     | Class-based workshop "Everything You Need to Know about Cannabis"                                      | S4-S5                                 |
| 7, 14 & 21 Mar 2017             | Lunchtime Game Booths-Healthy School Life  | Whole school                          |
| 3, 5 Apr 2017                   | Class-based workshop on mental health: "Are you ok?"   | S1                                    |
| 7 Apr 2017                      | Talk: Self-harm & Suicide Prevention   | All teaching staff                    |
| 28 Apr 2017                     | Real Friends Project: Visit Government Flying Service  | Recruited students                    |
| 28 & 29 Apr 2017                | Noah's Ark Personal Growth Overnight Training Camp   | 20 Love & Care Ambassadors            |
| May-Jun 2017                    | Animal-assisted Therapeutic Group  | 11 target students                    |
| 17-16 May 2017                  | Encouragement Card Design Competition (in cooperation with VA Dept)                                    | Whole school                          |
| 30 Jun 2017                     | Fashion Show by students taking Fashion Course in ASD  | ASD Fashion Course students and S4-S5 |
| Once per term                   | Goal Setting Scheme  | Whole school                          |
| Throughout the year             | Love and Care Ambassadors Training   | Recruited students                    |
| Throughout the year             | Game Centre for borrowing board games and card games during lunch time                                 | Whole school                          |
| Throughout the year             | Making a Rainbow/Fruitful Life Programmes  | New Students                          |

## Health & Sex Education Committee

| <b>Date/ Period</b>  | <b>Activities/ Events/ Programmes</b>                                  | <b>Target Group</b> |
|----------------------|--|---------------------|
| Throughout the year  | Student Health Service   | Whole school        |
| Throughout the year  | Health Ambassador Programme  | S4-S5               |
| Throughout the year  | Dream Ambassador Programme   | S3                  |
| Throughout the year  | Committee Bulletin Board (on 3/F near Elevator)                        | Whole school        |
| Throughout the year  | Information Display Board (Foyer)                                      | Whole school        |
| Sep 2016 to May 2017 | Inter-class Homeroom Cleanliness Competition (Class of the Year Award) | Whole school        |
| 11 Nov 2016          | Classroom Cleaning Campaign (prior to Parents' Night cum AGM of PTA)   | Whole school        |
| 16 Nov 2016          | Talk: Sports Injury Prevention   | S5                  |
| 18 Nov 2016          | P6 Information Day & Fun Fair  | Whole school        |
| 23 Nov 2016          | Workshop: Love Actually (Junior)                                       | S2                  |
| 2 Dec 2016           | Workshop: Amazing Changes  | S1                  |
| 15 Feb 2017          | Workshop: Love Actually (Senior)                                       | S4                  |
| 24 Feb 2017          | Classroom Cleaning Campaign (prior to Parents' Day)                    | Whole school        |
| Mar 2017             | Anti-smoking & Anti-drugs Month  | Whole school        |
| Mar 2017             | Board-display on Anti-smoking and Anti-drugs                           | Whole school        |
| 7,12,21,22 Mar 2017  | Game Stalls  | Whole school        |
| 9 Mar 2017           | Talk "Say kNOw to Drugs"   | S1-S2               |
| 13 Mar 2017          | Workshop "Everything You Need to Know about Cannabis"                  | S3, S4, S5          |
| 17 Mar 2017          | Talk on Healthy School Programme and Know more about Drugs             | Parents             |
| 20 Mar 2017          | Talk "Stress, Emotions and Positive Coping"                            | S1                  |
| 21, 22 Mar 2017      | Slogan Writing Competition   | Whole school        |
| 8 Mar 2017           | Talk: Dirty Reality  | S1                  |
| 15 Mar 2017          | Workshop: Who Am I   | S3                  |
| 5 Apr 2017           | Talk: Well Thought Decision on Sex                                     | S5                  |
| 5, 19, 26 Apr 2017   | Health Literacy Training   | S3                  |
| 22 Apr 2017          | Healthy Cooking Class  | S1-S3               |
| 8 May 2017           | Workshop: Love Actually I (Junior)                                     | S1                  |
| 9 May 2017           | Workshop: Healthy Boundaries   | S1                  |
| 10 May 2017          | Workshop: Sports Injury Prevention                                     | S5                  |
| 2 Jun 2017           | Joyful Fruit Day   | Whole school        |
| 24 Jun 2017          | Anti-drugs Variety Show by Narcotics Division, Security Bureau         | Interested students |
| 7 Jul 2017           | Healthy School Programme Ceremony cum Challenge Workshops              | Health Ambassadors  |

**Moral & National Education Committee**

| <b>Date/ Period</b>        | <b>Activities/ Events/ Programmes</b>   | <b>Target Group</b>                    |
|----------------------------|---|--|
| 5 Sep 2016                 | 'A Pledge to Act' cum Sharing by MNE Ambassadors  | Whole school                           |
| 5-9 Sep 2016               | Exhibition: "Teachers' Day"   | Whole school                           |
| Oct 2016                   | 'Slogan Writing Competition: Honesty/Respect'   | Whole school                           |
| 2-11 Nov 2016              | Training S4 MNE Ambassadors for S4 Workshop: 'Time Management'  | S4 MNE Ambassadors                     |
| 16 Nov 2016                | Talk: 'End Child Trafficking' by UNICEF   | S3                                     |
|                            | Workshop: 'Time Management' by S4 MNE Ambassadors   | S4                                     |
| 18 Nov 2016                | Fun Fair: 'Cultural Harmony' & 'Slogan Reading Competition: Honesty /Respect'   | Whole school                           |
| 23 Nov 2016                | Talk: 'Love Actually (I)' by Mother's Choice  | S2                                     |
| Dec 2016                   | 'Election of the Top 10 Pieces of News' by Hok Yau Club   | S1-S6 DSE Chinese students             |
|                            | Survey on "Secondary Students' Views on the Relationship between Mainland and Hong Kong" by Hok Yau Club                  | S4 & S6 DSE Chinese students           |
| 25 Jan 2017                | Guided Educational Tour: 'Multicultural Site Visit' by HKSKH Lady MacLehose Centre  | S1 Chinese DSE students & new teachers |
|                            | Ocean Park Academy Hong Kong Education Programme  | S3, S4 & S6 MNE Ambassadors            |
| 8 Feb 2017                 | Quarantine Detector Dogs Demonstration cum Talk: 'Pets are like us' by Agriculture, Fisheries and Conservation Department | S1                                     |
| 15 Feb 2017                | Talk: 'Love Actually (II)' by Mother's Choice   | S4                                     |
| 18 Feb 2017                | "The 5th Peacemakers' Cultural Celebration" by the UNESCO Hong Kong Association, HK.WeCARE and Rotary District 3450       | Public                                 |
| 8 March 2017               | Talk: 'The Dirty Reality' by World Vision   | S1                                     |
| 15 March 2017              | Workshop: 'Who am I?' by Mother's Choice  | S3                                     |
|                            | Talk: 'Probity and Integrity' by ICAC   | S4-S5                                  |
| 5 April 2017               | Talk: 'Well Thought Decision on Sex' by the Family Planning Association of Hong Kong                                      | S5                                     |
| 26 April 2017              | Guided Educational Tour to Legislative Council Complex  | S4A & S4B                              |
| Late April- Early May 2017 | 'Say it with Love. Say it with Flowers'   | S1-S5 & Staff                          |
| 26 June 2017               | Visit to the Hong Kong Association of the Deaf  | S3 & S4 MNE Ambassadors                |
| 3 & 6 July 2017            | Volunteer Community Service   | S3 & S4 MNE Ambassadors                |

| <b>Date/ Period</b> | <b>Activities/ Events/ Programmes</b>  | <b>Target Group</b>               |
|---------------------|--|-----------------------------------|
| 6 July 2017         | '2016/2017 HK EcoCinema Festival School Tour Screening and Talk' by the Association of Hong Kong Visual Arts and Culture Education | Whole school                      |
| Throughout the year | Leadership Training Programmes   | S3, S4 & S6<br>MNE<br>Ambassadors |
|                     | Implementation of a school-based National Education curriculum   | S3 DSE Chinese Students           |
|                     | Notice Board for current news  | Whole school                      |

## Promotion of Reading Committee

| <b>Date/ Period</b>              | <b>Activities/ Events/ Programmes</b>  | <b>Target Group</b> |
|----------------------------------|--|---------------------|
| 21-24 Nov 2016<br>19-21 Apr 2017 | Chinese Movie Time   | Whole school        |
| 8 Feb 2017                       | Sharing Session on ‘Books Change My Life’<br>by former Director of Social Welfare Department | All S4-S5           |
| 9-11 Apr 2017                    | English Movie Time   | Whole school        |
| Throughout the year              | Monthly Book Exhibitions   | Whole school        |
| Throughout the year              | S2 Reading Lessons   | All S2              |
| Throughout the year              | Reading Activities in Library  | Whole school        |
| Throughout the year              | Awards for Avid Readers in English   | S1-S5               |
| Throughout the year              | Buddy Reading Programme for non-Chinese<br>Students  | S1-S2               |
| Throughout the year              | Bi-monthly Displays of Book Recommendation   | Whole school        |

## Service Education Committee

| <b>Date/Period</b>              | <b>Activities/ Events/ Programmes</b>  | <b>Target Group</b> |
|---------------------------------|--|---------------------|
| Sep 2016-Mar 2017               | Chemistry enhancement project-Chemistry tutorial class (cooperated with Bridge to Success Education)   | S6                  |
| Sep 2016-Aug 2017               | Service Record Scheme-Volunteer Movement 2016  | Whole school        |
| 5 Sep 2016                      | Hall Assembly: Service Education (Sharing of prize winners of Volunteer Movement & service projects of Rotary Interact Club and Google CS First Project) | Whole school        |
| 21 Sep 2016                     | Hall Assembly: Service Education (Community Chest of Hong Kong, Sharing of Help2 Project and Dress Causal Day 2016)                                      | S1-S3               |
| 29, 30 Sep 2016                 | Project SHINE with PwC-Phase 1 Work-based Learning of the Youth  | S5                  |
| 30 Sep 2016                     | Dress Causal Day for Community Chest of Hong Kong  | Whole school        |
| Nov 2016-Feb 2017               | Rookie Star Hip Hop Dance Contest 2017 (18 hours Hip Hop training + 2 hours Life planning by Youth Outreach)   | S4                  |
| Nov 2016-May 2017 (20 sessions) | Google CS First Project (cooperated with Chinese International School)   | S1-S2               |
| 12, 19 Nov 2016                 | Powered By Youth Forum 2016 and Act!on for a Cause Competition   | S2                  |
| 22 Nov 2016                     | Annual General Meeting of TREATS (Sharing of Project SHINE with PwC)   | S5                  |
| 26, 27 Nov 2016                 | Elderly Care Information Fun Fair  | S1-S5               |
| Dec 2016                        | Project SHINE with PwC-Phase 2 Work-based Learning of the Youth  | S5                  |
| 15 Jan 2017                     | Project SHINE 2016 Closing & Thanksgiving Party  | S5                  |
| 21 Jan 2017                     | CS First Graduation Ceremony   | S2                  |
| Feb-Aug 2017                    | Save The Earth Project   | S2                  |
| 1 Mar 2017                      | Hall Assembly: Life Education (生命教育講座分享)   | S1                  |
| 15 Mar 2017                     | Life Education Workshop (全方位體驗工作坊)   | S1D                 |
| 22 Mar, 5 Apr 2017              | Powered By Service Workshop  | S2                  |
| 30 Mar 2017                     | Hong Kong ICT Awards 2017: Best Student Invention Award Prize Giving Ceremony  | S4                  |
| 30 Apr 2017                     | The Angel of Light Charity Walkathon   | S5                  |
| 22 May 2017                     | Joint Rotary Clubs Meeting cum Sharing about Life Education  | S3                  |
| 15 Jul 2017                     | Aviation Seminar cum Meeting with Nominees of RAAS Best Improvement Award 2017   | S2                  |

**Student Support for SEN Committee**

| <b>Date/Period</b>  | <b>Activities/ Events/ Programmes</b>  | <b>Target Group</b>                           |
|---|--|---|
| Sep 2016-Jul 2017<br>(20 sessions)  | School-based Educational Psychology Service (SBEPS)<br>(by EDB Educational Psychologist)   | Whole school                                  |
| 1 September-11 July   | Individual Education Plan (IEP) + Individual Training/ Individual counseling-Extension of the Pilot Project on Enhancement of Support Services for Students with ASD                 | 4 SEN students (S1, S3 and S6)                |
| 7 Nov, 9 Nov, 14 Nov, 16 Nov, 21 Nov, 23 Nov, 28 Nov, 30 Nov, 5 Dec, 7 Dec 2016, 6 Feb, 13 Feb, 20 Feb, 27 Feb, 6 Mar 2017<br>(15 sessions) | Creative problem solving & 3-D printing workshop<br>(by Edvenue Limited)   | 2 SEN students and 4 students (S2)            |
| Feb-Jul 2017<br>(12 sessions)   | JC A-Connect: Jockey Club Autism Support Network-Social Group Training<br>(by The Salvation Army)  | 5 SEN students and 4 students (S2, S3 and S6) |
| 11 Nov, 17 Nov 2016, 10 Feb, 22 Feb, 10 Mar, 5 Apr, 19 Apr, 20 Apr, 2 May, 10 May, 31 May, 6 Jun 2017<br>(12 sessions)                      | Speech Therapy<br>(by The Salvation Army-SKY Family and Child Development Centre)  | 7 SEN students (S1, S2 and S3)                |
| Feb-Jul 2017  | QEF Thematic Network on Support for Diverse Learning Needs (Reading and Writing) in Junior Secondary School<br>(by Quality Education Fund and the Education University of Hong Kong) | Class 1A,B and C                              |
| 19 Apr, 10 May, 24 May, 6 Jun 2017<br>(4 sessions)  | Career Explorer Workshop<br>(by Edvenue Limited)   | 4 SEN students (S5)                           |

## Parents-Teachers' Association

### 1. Aims

The Parents-Teachers' Association (PTA) was formed with an aim to:

- promote close liaison between school and home.
- discuss matters of mutual concern in a concerted effort to improve students' welfare and studies.

### 2. Representatives on the School Management Committee

Two parent members of the Executive Committee represented the PTA (duly elected by parents and teachers at AGM) on the School Management Committee to help shape school policies and plans.

### 3. PTA Annual General Meeting, Executive Committee Meetings and PTA Sub-committee Meetings & SMC Parent Representative Election.

The 25<sup>th</sup> Annual General meeting (AGM) was held on Friday, 11 November 2016 in the school hall. Five executive committee meetings were held in the school year 2016/2017.

| Dates       | Event                                       | Participants                               |
|-------------|---|--|
| 11 Nov 2016 | 25 <sup>th</sup> PTA AGM                    | 100 members (including parents & teachers) |
| 11 Nov 2016 | SMC Parent Representative Election          | Parents                                    |
| 11 Nov 2016 | 1 <sup>st</sup> Executive Committee Meeting | Executive Committee Members                |
| 17 Feb 2017 | 2 <sup>nd</sup> Executive Committee Meeting | Executive Committee Members                |
| 11 May 2017 | 3 <sup>rd</sup> Executive Committee Meeting | Executive Committee Members                |
| 7 July 2017 | 4 <sup>th</sup> Executive Committee Meeting | Executive Committee Members                |
| 17 Oct 2017 | 5 <sup>th</sup> Executive Committee Meeting | Executive Committee Members                |

### 4. Principal's Meetings with Parents

Altogether 7 meetings were conducted (2 after school meetings and 5 school-hour functions). Each meeting concluded with a question and answer session, which provided the perfect forum for parents to voice their opinions and concerns, and to seek answers to any questions they might have. It was a perfect channel for parents to know more about the school and voice their opinion directly to the school management. All in all, parents found the meetings useful and cherished the ample opportunities provided by the PTA for close dialogue with the school management and, of course, to meet other parents.

## 5. PTA Fun Day BBQ

The Parents-Teachers' Association (PTA) Fun Day was organized by the PTA after the prize-giving ceremony of Learning Celebrations on 17 March 2017 at our school campus. There were around 120 participants including students, their families and teachers. The PTA sponsored charcoal, barbecue pits, fish balls, bread, corn, sweet potatoes, halal sausages and meat. Our Principal Mrs. Yeung Kwong Mong-ha sponsored fruits for our PTA BBQ and all the teachers participated actively with full enthusiasm. PTA BBQ was a very well organized event with plenty of vegetarian and non-vegetarian food available throughout the evening. It was a well attended evening with every participating member having fun. The lucky draw sponsored by PTA was a big hit. There was a very cordial and joyful atmosphere while teachers and parents were mingling freely along with students.

| <b>Interest Class</b>            | <b>Dates</b> |
|----------------------------------|--------------|
| 1. Nail Art & Make up classes    | 4 July 2017  |
| 2. Shanghai Wonton Cooking Class | 5 July 2017  |

## 6. PTA Interest Classes

Following the success of the PTA interest classes last school year, this year with the help of some willing parent volunteers, a variety of interest classes were conducted to foster home-school cooperation. The interest classes were free of charge and open to all school stakeholders, parents, students and teachers on a first-come first-serve basis.

Lot of enthusiastic students and teachers participated in the Shanghai Wonton Cooking Class conducted by Ms. Karen Chow, our PTA executive member. Students also enjoyed the classes Nail Arts and Make Up classes by Ms. Stefania Gabriel, our PTA executive member in the school. Both of these activities gave students a chance to learn outside the classroom environment and to enrich their other learning experiences.

## 7. 20<sup>th</sup> Parents Also Appreciate Teachers Drive

| <b>Dates</b>   | <b>Activity</b>  | <b>Participants</b>                    |
|----------------|--|--|
| 20 March 2017  | Presentation of Certificates of Appreciation to Teachers | PTA Executive Committee parent members |
| March-Jun 2017 | Writing Postcards of Appreciation to Teachers            | 350 parents & students                 |

## 8. National Costume Day

| <b>Dates</b> | <b>Activity</b>      | <b>Participants</b> |
|--------------|----------------------|---------------------|
| 4 July 2017  | National Costume Day | Whole school        |

## 9. PTA Involvement in School Functions

| Dates       | Activity                                     | Participants                 |
|-------------|--|------------------------------|
| 29 Aug 2016 | Orientation Day for New Students and Parents | 150 new students and parents |
| 9 Dec 2016  | Speech Day                                   | Executive Committee members  |
| 25 Feb 2017 | Parents' Day                                 | 240 parents and guests       |
| 17 Mar 2017 | Prize Giving Day and PTA Night               | Executive Committee members  |

## 10. Sponsoring/ Subsidizing Student Participation in Outside Events, Prizes and Awards

The PTA sponsored 50% of the entry fees of 29 students who participated in the 68th Hong Kong Schools Speech Festival held in November and December 2016 and for 5 students sitting for DELF junior A1 French examination in June 2017. The PTA also sponsored 124 book coupons for students in March 2017. Graduation dinner and 125 pieces of S6 Graduation Gowns were subsidized by the PTA. 24 students who had shown great academic improvement in the annual examination 2016/2017 were nominated to receive the PTA Scholarship Award. The PTA provided a \$500 subsidy to the school's sports teams and dance teams to cover their travelling expenses and refreshments costs.

| Date              | Event/ Prize/ Award   | Participants      |
|-------------------|---|-------------------|
| 29 Aug 2016       | Refreshments for Orientation Day  | 16 students       |
| 18 Nov 2016       | Refreshments for guest on P6 Information Day                            | Guests            |
| 18 Nov 2016       | Trophies and Medals for Inter-primary Schools Story Telling Competition | 24 students       |
| 18 Nov 2016       | Transportation arrangements for primary school visit                    | 2 primary schools |
| Nov 2016          | Hire of candy and pancake machines on P6 Information Day for students   | Whole school      |
| 9 Dec 2016        | Refreshments for Speech Day   | 75 parents        |
| Nov-Dec 2016      | 68 <sup>th</sup> Hong Kong Schools Speech Festival                      | 29 students       |
| 1 Mar 2017        | Graduation Gown for S6 students   | 125 pieces        |
| 1 Mar 2017        | Refreshments for parents on Graduation Day                              | S6 parents        |
| 17 Mar 2017       | Academically Most Improved Students Award                               | 24 students       |
| 17 Mar 2017       | Sponsorship for book coupons for students                               | 124 students      |
| 14 Jun 2017       | Subsidies for DELF Junior French Exam                                   | 5 students        |
| Sep 2016-Jun 2017 | Subsidies for school dance and sports teams                             | 18 school teams   |

## 11. Purchase of Spanish, French, Hindi and Urdu Books

The PTA assisted the school in the procurement of Spanish, French, Hindi and Urdu books for our language students.

The varied activities and events organized by the PTA over the past year have enhanced communication between parents and teachers and have served to promote better cooperation between stakeholders in order to provide our students with the best possible opportunities to be involved in their school life and promote whole school development. The activities organized by PTA have worked successfully as a platform for parents and teachers to interact with each other in order to improve parent-teacher relationship so as to foster home-school cooperation.

## *Achievements and Reflections on Major Concerns (2016/2017)*

### *Major Concern 1: Excelling Effective Learning and Teaching*

| <b>Targets</b>   | <b>Achievements</b>  | <b>Reflections</b>  |
|--|--|---|
| A. To promote self-directed learning through experiential learning | <ul style="list-style-type: none"> <li>A study habit survey and academic meetings were conducted, and the results were analyzed.</li> </ul>  | <ul style="list-style-type: none"> <li>The findings and the results of the survey and the academic meetings were shared with the teaching staff, and were useful in formulating subject department programme plans for the 2017/2018 school year.</li> <li>Measures were taken by the school to address a few learning difficulties encountered by students.</li> </ul>   |
|  | <ul style="list-style-type: none"> <li>Six days of pre-test after-school tutorial classes, and 11 days of pre-exam after-school tutorial classes were conducted for all levels and most subjects.</li> </ul> | <ul style="list-style-type: none"> <li>The participants' study habit was enhanced.</li> <li>Participation in the Yearly Examination tutorial classes was up by 45% compared to figures for the Half-yearly Examination tutorial classes.</li> <li>Approximately 75% of the participants found the classes useful.</li> <li>74% of the participants agreed that pre-test and pre-exam tutorial classes should continue to be organized.</li> </ul> |
|  | <ul style="list-style-type: none"> <li>The S6 Post-mock Examination was conducted.</li> </ul>  | <ul style="list-style-type: none"> <li>21 papers of core and elective subjects were examined.</li> <li>74% of the candidates agreed that the exam helped them better prepare for the HKDSE as they could practise exam skills and strategies.</li> </ul>  |
|  | <ul style="list-style-type: none"> <li>Classes for revision support, note-taking, and Chinese reading skills were organized for target levels.</li> </ul>  | <ul style="list-style-type: none"> <li>Approximately 75% of the participants found the classes useful.</li> </ul>   |
|  | <ul style="list-style-type: none"> <li>Six life-goal programmes related to BAFS, Aesthetic Education, ICT, VA and THS were organized.</li> </ul>   | <ul style="list-style-type: none"> <li>Student learning was enriched and participants had a taste of the workplace.</li> <li>The participants were highly motivated and interested.</li> <li>Feedback from the students and the programme organizers was very positive.</li> </ul>  |
|  | <ul style="list-style-type: none"> <li>Seven principal's meetings with parents were held.</li> </ul>   | <ul style="list-style-type: none"> <li>An average of 20 parents attended each meeting during which different themes were presented.</li> <li>The meetings kept parents abreast of the latest happenings at school and provided a forum for home-school interaction.</li> </ul>  |
|  |  |   |

| Targets  | Achievements  | Reflections  |
|--|---|--|
| B. To enhance the learning of Chinese for better social integration and career opportunities           | <ul style="list-style-type: none"> <li>Chinese Language assessment tools were successfully used to stream students into groups according to their Chinese language ability.</li> </ul>  | <ul style="list-style-type: none"> <li>Streaming allowed more effective learning and teaching but learning diversity was still great, especially in writing, in some groups.</li> </ul>  |
|  | <ul style="list-style-type: none"> <li>Adapted Chinese classes were implemented in S1 to S3.</li> </ul>   | <ul style="list-style-type: none"> <li>Students' progress in reading and writing was pleasing.</li> </ul>  |
|  | <ul style="list-style-type: none"> <li>Two extra NCS Chinese lessons were implemented in S1.</li> </ul>   | <ul style="list-style-type: none"> <li>Students were provided with more Chinese Language exposure.</li> </ul>  |
|  | <ul style="list-style-type: none"> <li>Enhancement classes for Chinese writing skills were successfully conducted for target students.</li> </ul>   | <ul style="list-style-type: none"> <li>Through the use of various techniques and strategies, students were able to improve their writing skills.</li> </ul>  |
|  | <ul style="list-style-type: none"> <li>A number of Chinese culture and language activities were successfully organized.</li> </ul>  | <ul style="list-style-type: none"> <li>Student participation and achievement was great, with a number of students winning external prizes and awards.</li> <li>In addition to enhancing students' Chinese language learning, cultural activities organized during Chinese Week generated great interest and enjoyment.</li> </ul>  |
| C. To develop self-directed learning via e-learning  | <ul style="list-style-type: none"> <li>The replacement of IT switches was successfully completed.</li> </ul>  | <ul style="list-style-type: none"> <li>The IT network is more stable but, nonetheless, needs to be further improved in order for school-wide e-learning to be effective.</li> </ul>  |
| D. To enhance the culture of sharing and collaboration among teachers of the same departments and KLAs | <ul style="list-style-type: none"> <li>The Mentorship Scheme for all teachers new to the school was successfully conducted.</li> <li>All green teachers joined the Learning Circle.</li> <li>Lesson observation and post-lesson observation sharing sessions were conducted.</li> <li>All subject departments conducted at least two subject level meetings.</li> <li>Open lessons were conducted by all core subject departments.</li> </ul> | <ul style="list-style-type: none"> <li>The mentees benefited from the valuable suggestions and tips given by their mentors.</li> <li>85% of green teachers agreed that being part of the Learning Circle was useful, but would also welcome more real-life examples.</li> <li>Taking part in peer lesson observations and follow-up sharing sessions created a culture of peer-evaluation among green teachers.</li> <li>Subject level meetings proved to be very effective for professional experience sharing.</li> <li>New teachers who attended the open lessons of more experienced teachers had first-hand observation of the many strategies and techniques needed to deliver an effective lesson.</li> </ul> |

## Major Concern 2: *Excelling Students' Core Values and Potential*

| Targets  | Achievement  | Reflection   |
|--|--|--|
| <p>A. To cultivate students' positive values</p> | <ul style="list-style-type: none"> <li>• With the emphasis of the importance of punctuality by the discipline teachers, the number of latecomers in the morning assemblies has dropped.</li> <li>• The lining-up assemblies in the school hall has enhanced students' attention to the announcements and messages shared.</li> <li>• Discipline teachers and subject teachers strengthened students' discipline during the change of classrooms between lessons.</li> <li>• "STAR of the Month" was implemented to honor students who come to school punctually every day and are with full attendance and no disciplinary record. 355 students obtained Star Badges, 85 students got Silver Star Badges, and 1 student was awarded Gold Star Badge.</li> <li>• A number of reading materials regarding different value education were prepared for S2 students.</li> <li>• A sharing session titled "Books Change My Life" was conducted by a former director of the Social Service Department for all senior form students.</li> <li>• In-class group discussions of the "SMART Goal Setting" and Self-evaluation Scheme, with special theme for each form, were done twice a year.</li> <li>• A Display Board Design Competition was successfully held in November.</li> <li>• Positive messages concerning the topics of moral, civic, health education, and cultural harmony were conveyed to students during the morning assemblies by various student Ambassadors and Prefects.</li> <li>• A great variety of activities such as guided tours, workshops, talks, fun fair, field trips, camps, etc. were organized by different committees to help cultivate students' positive values.</li> <li>•</li> </ul> | <ul style="list-style-type: none"> <li>• The approach of positive discipline was proven to be effective in developing constructive relationship between teachers and students and in facilitating students to make positive changes in their behavior and attitudes. Marked improvement was shown in students' overall discipline.</li> <li>• Students were observed as cooperative and efficient during lining up in morning assemblies. They were more attentive during lining up in the hall.</li> <li>• The numbers of black marks, demerits and late comers were lower than those of last year.</li> <li>• It was observed that that some students did not show up in the extra-curricular activities which they had enrolled in. Their sense of responsibility needs to be strengthened.</li> <li>• The good practice of letting student leaders to convey positive messages in morning assemblies should be continued. Yet opportunities should be created for more students to do sharing of positive messages, such as expressing their appreciation for others in the morning assemblies.</li> </ul> |

| Targets   | Achievement  | Reflection   |
|---|--|--|
| <p>B. To help and encourage students lead a healthy school life</p> | <ul style="list-style-type: none"> <li>● 162 parents signed the consent form of the Drug Testing Programme. Sufficient amount of students were randomly selected by the SDT team for drug testing.</li> <li>● 27 senior form students were recruited as Health Ambassadors who helped disseminate the positive messages relating to mental health to their schoolmates during the morning assemblies.</li> <li>● An introduction session on the Healthy School Programme was held for all S1 students and their parents in August 2016.</li> <li>● 4 talks on harmful effects of taking drugs and drug abuse have been conducted. A Police Inspector was invited to deliver important messages to students in June.</li> <li>● Month of Anti-smoking &amp; Anti-drug was held in March. A mental health talk and a lunchtime game booth were arranged for students Teachers generally regarded the activities diversified and enjoyed by students.</li> <li>● A seminar on “Self-harm &amp; Suicide Prevention” was held in April for teaching staff.</li> <li>● Individual counseling sessions were provided to the students in need to strengthen their resilience.</li> </ul> | <ul style="list-style-type: none"> <li>● The message of anti-drug was broadly delivered to students through a number of talks, Healthy School Programme and Month of Anti-smoking and Anti-drug.</li> <li>● Students were more aware of the importance of good mental and physical health after participating in various health-related programmes. They were also more willing to share their emotional problems with the teachers and the school social worker. As a result, the early identification, intervention and follow-up works could be done in right time.</li> <li>● The Health Ambassadors successfully promoted the messages of leading a healthy school life to their fellow schoolmates through a series of activities.</li> <li>● A wider variety of anti-drug and anti-smoking programmes, such as visit to the Addiction Treatment Centre, could be arranged for target students.</li> <li>● To strengthen the mental health of students, talks or workshops about mental health, stress management, and inter-personal relationship could be held for students.</li> <li>● The school could further help students to live a healthy lifestyle by arranging more activities relating to healthy diet, good physical health, and wise use of internet.</li> </ul> |

| Targets   | Achievement   | Reflection  |
|---|---|---|
| <p>C. To offer life-wide learning opportunities so as to broaden students' horizons</p> | <ul style="list-style-type: none"> <li>• The post of “Subject Captain” enabled more students to develop their leadership potential.</li> <li>• Leadership training programmes for school prefects and various kinds of ambassadors (Environmental, Health, Love and Care, Peace, etc.) were held.</li> <li>• The programmes broadened students' horizons, built up their leadership skills, and empowered them to serve the school afterwards</li> <li>• In school functions, such as the Annual Speech Day, Talent Show, Sports Day and P6 Information Day, many students played prominent roles such as MCs, announcers, backstage helpers, receptionists, etc. Teachers in charge of the school functions in general praised the good work done by these students.</li> <li>• The school has been striving for opportunities for students to learn beyond the confines of classrooms from more than 15 NGOS The learning opportunities covered a wide range of items: music, musical drama, dance, photography, visual arts, fashion design, sports, first aid, business experience, career planning, and so forth.</li> <li>• 40 S4-S5 students were engaged in 4 different Mainland Exchange Tours, while 4 girls joined an inter-school exchange program with BPS.</li> </ul> | <ul style="list-style-type: none"> <li>• Diversified life-wide learning programmes were carried out to broaden students' horizons Teachers in general agreed that the programmes could help students to improve generic skills like leadership and communication, to develop their interest for further development, and to enable them to gain job experience and qualifications.</li> <li>• Ambassadors of different kinds contributed a lot in helping the school to run activities inside and outside school. Yet, it was observed that the most capable students might be overloaded as they were given too many opportunities.</li> <li>• In general, students showed high level of commitment in sports activities as reflected by their high attendance rate in the training sessions but relatively low level of commitment for programmes scheduled at weekends.</li> <li>• Community resources could enable students to have more experiential learning opportunities and exposure of the social life. Close collaboration and relationship with existing partners should be maintained on one hand, exploration of new partnership opportunities should also be made on the other hand.</li> <li>• Cultural exchange programmes could facilitate students to have great exposure to the culture of different places including the Mainland China. Thus, the school should seize more opportunities for students.</li> </ul> |

| Targets  | Achievement  | Reflection  |
|--|--|---|
| <p>D. To assist students to do life planning</p> | <ul style="list-style-type: none"> <li>• More than 30 activities were run for our students to expose them to various study and career opportunities.</li> <li>• More than 4 work-related immersion programmes, such as Project SHINE, Multicultural Dream Pursuit Project, Future Builders Project, and so forth, were arranged.</li> <li>• 113 S6 students were encouraged to apply for Foundation Diploma Courses of IVE, 89 for sub-degree course of HKU SPACE, and 76 for Advanced Diploma Courses of CityU SCOPE.</li> <li>• A number of class-based workshops were conducted for S3 and S6 students. The topics included relevant study exits, personality trait test and its debriefing, etc.</li> <li>• Some S6 students came in groups or individually to seek advice from the career teachers.</li> <li>• Group discussion on the “SMART Goal Setting” was held in each class. With guidance of the class teachers and guidance teachers, many students could set more realistic and achievable goals.</li> <li>• Individual Education Plan (IEP) was carried out for S2 SEN students Tailor-made life planning workshops were provided for S5 SEN students. Career planning for S6 SEN students was provided also. All of these were done under the supervision of the Education Psychologist.</li> </ul> | <ul style="list-style-type: none"> <li>• As most of the programs were mass programmes, it was difficult to get everyone’s attention. More programmes for small group size could be arranged.</li> <li>• More opportunities of job internship could be seized for senior form students.</li> <li>• The school talks like briefing session on JUPAS and multiple pathways provided the background information for the students. As a result, not much time was left for interaction. Career teachers should be more proactive in helping individual students who have confusion about their pathway exit in the future.</li> <li>• Group discussion on the “SMART Goal Setting” was useful in helping students to set their goals as the students of senior forms are concerned with their pathway exit in the future, the group discussions should be held by teachers of Careers Team. The teachers of Guidance Team can concentrate more on helping junior form students to set their goals.</li> <li>• With the professional advice from the school-based Educational Psychologist and diversified training workshops, S6 SEN students and their parents obtained more information about possible career pathways, while S5 SEN students had more self-exploration and learnt more skills like interview skills, writing application letters and resume.</li> </ul> |

## Reports on the Use of Various Grants

### Capacity Enhancement Grant (CEG) (2016/2017)

| Strategies/ Tasks                          | Time Scale          | Target Group | Expenditure                               | Evaluation/ Suggestions   |
|--|---------------------|--------------|---|---|
| 1. Employment of one additional TSSO       | Throughout the year | Whole school | \$ 186,190                                | <p>The additional TSSO shared the workload of another so as to enhance the quality and efficiency of technical support services of the school. These support services include:</p> <ol style="list-style-type: none"> <li>1. Monitoring the performance of the printers, servers and switches to ensure that they function properly.</li> <li>2. Handling ad hoc IT related problems so that the teaching and learning activities could run smoothly.</li> <li>3. Taking photos of school activities.</li> <li>4. Updating the school website regularly.</li> </ol> <p>The additional TSSO performed all her duties satisfactorily and efficiently. It is suggested that the school should continue to employ a TSSO next year.</p>   |
| 2. Employment of a teaching assistant (TA) |                     | Whole school | \$ 173,061<br>(12 months of salary + MPF) | <ol style="list-style-type: none"> <li>1. A teaching assistant (TA) was employed for the Mathematics Department to relieve the workload of the teachers for the 2016/2017 academic year.</li> <li>2. The main duty of the teaching assistant was to provide assistance to Mathematics teachers in all aspects including helping students to regain interest and confidence in Mathematics and to raise the students' standard in Mathematics.</li> <li>3. The TA:               <ol style="list-style-type: none"> <li>a. conducted after-school Mathematics enhancement programmes and holiday tutorial classes for different forms,</li> <li>b. conducted Q &amp; A sessions in Mathematics during lunch time,</li> <li>c. prepared worksheets, self-learning exercises and on-line teaching materials for Mathematics teachers, and</li> <li>d. assisted Mathematics teachers in I.T. teaching.</li> </ol> </li> <li>4. On the whole, most teachers were very satisfied with the performance of the TA. The members of the department strongly felt that a dedicated TA for the Mathematics Department is crucial in helping teachers to conduct lessons effectively and raising students' standard in Mathematics.</li> </ol> |

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| 3. Employment of a teaching assistant (TA) | Throughout the year | Whole school | \$ 173,061<br>(12 months of salary + MPF) | <ol style="list-style-type: none"> <li>1. All teachers in the Liberal Studies Department agreed that the Teaching Assistant (TA) helped teachers in curriculum development and preparing teaching aids. The TA could also assist in organizing educational visits and other learning programmes.</li> <li>2. The TA: <ol style="list-style-type: none"> <li>a. assisted in preparing extra learning materials,</li> <li>b. conducted holiday tutorial classes to cater for learner diversity,</li> <li>c. assisted in the teaching of Independent Enquiry Studies lessons, and</li> <li>d. provided administrative support efficiently to the Liberal Studies Department and other duties assigned by the school.</li> </ol> </li> <li>3. The attendance of Christmas L&amp;S tutorial class and Easter L&amp;S tutorial classes was satisfactory with over 80% of students awarded 100% attendance.</li> <li>4. The TA assisted in the IES lessons of a lower-ability class to help students solve the technical problems with computers and provided extra guidance for some slow learners. It is suggested that the TA could accompany the S5 LS teachers in the IES lessons so that students' needs could be addressed to efficiently.</li> <li>5. The TA provided administrative support to the LS department, PSHE KLA and Healthy School Programme. His effort was appreciated by all the parties involved.</li> </ol> |
|--|---------------------|--------------|---|---|

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|--|---------------------|--------------|---|---|
| 4. Employment of a General Teaching Assistant (TA-General) | Throughout the year | Whole school | \$ 173,061<br>(12 months of salary + MPF) | <p>The main duties of the TA (General) include:</p> <ol style="list-style-type: none"> <li>1. assisting the Discipline Committee in handling the daily administrative work such as taking meeting minutes, keeping and checking students' disciplinary records, escorting students to detention and latecomer reflection classes and other assigned administrative duties;</li> <li>2. assisting the Discipline Master and Discipline teachers to administer the Prefect Team and all related training programmes for prefects and monitors/ monitresses;</li> <li>3. assisting in the "Star of the Month" programme by providing support in the election of each month, preparing certificate and display board announcement;</li> <li>4. assisting in many Discipline Team functions including visiting government Flying Service HQ, prefect training camp and workshop, and prefect exchange programme with NTHK Tai Po District Secondary School, Kwun Tong Kung Lok GSS, Hotung Secondary School and Belilios Public School;</li> <li>5. assisting in the Healthy School Programme, and</li> <li>6. assisting the Assistant Principals the general administrative work of the school like delivering the lesson substitution slips to teachers concerned, calling parents to inform them of the school functions, handling of some school documents, etc.</li> </ol> <p>Overall speaking, the TA (General) was essential for the Discipline Committee in handling massive amount of administrative work about various preventive programmes and keeping students' records. All discipline teachers were very satisfied with the work of the TA (General) and her effectiveness was highly praised by the members Apart from her contribution to the Discipline Committee, the TA (General) also helped to inform parents of the school functions which enhanced the communication between teachers and parentS On the whole, the dedication of the TA (general) was crucial in facilitating teachers to enhance students' whole personal development.</p> |
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**Total expenditure: \$ 705,373**

Career and Life Planning Grant (CLPG) (2016/2017)

| Strategies/ Tasks   | Time Scale          | Purpose/ Target Group   | Expenditure | Evaluation/ Suggestions   |
|---|---------------------|---|-------------|---|
| 1. Employment of one teacher  | Throughout the year | Taking up 5 lessons from the career teachers-in-charge, 5 lessons from the school guidance teacher-in-charge  | \$ 337,371  | The employment of one teacher helped to relieve the teaching workload of teachers' i/c of the Careers Team and Guidance Team so that they could prepare and organize various kinds of workshops, talks, visits, mentorship programs, meetings and other activities for targeted students.<br><br><b>Suggestion:</b><br>- Employment of one teacher to be continued in the following year. |
| 2. Employment of one teaching assistant   |                     | Taking up administration duties of the Careers Team, e.g. compiling S6 graduate survey, inputting students' data in JUPAS, distributing parents letters, etc. | \$ 171,665  | The employment of the teaching assistant helped reduce the clerical workload of the panel members so as to facilitate the better implementation of various programmes.<br><br><b>Suggestion:</b><br>- Employment of the teaching assistant to be continued in the following year.   |
| 3. Purchase of the right to use Cambridge Occupational Analysts (COA) Programme |                     | To help S3 and S6 students understand their characters and interests.   | \$ 5,500    | COA Programme could help to facilitate S3 and S6 students to make their study plan.<br><br><b>Suggestion:</b><br>- Purchase of the right to use COA to be continued in the following year.  |

**Total expenditure: \$ 514,536**

*Diversity Learning Grant for Other Programme (DLG-OP) (2016/2017)*

| Strategies/ Tasks   | Time Scale                  | Purpose/ Target Group   | Expenditure | Evaluation/ Suggestions  |
|---|-----------------------------|-------------------------|-------------|--|
| 1. 籌辦兩項中國語文增潤課程，以提升同學的語文能力及作答技巧。  | 2016年10月至11月及<br>2017年3月至5月 | 中五與中六同學<br>及<br>中四與中五同學 | \$ 19,200   | 兩項課程的出席率分別為 40% 及 68%；首項課程的出席率偏低。與學生面談查找原因後得悉，由於中六同學因課後補習等，故未能抽空出席。<br>至於第二項課程，調查結果顯示：所有同學均認同「學習內容充實」、「導師講授及準備認真」。<br>建議繼續籌辦增潤課程，並於落實日期前多與學生協商。                        |
| 2. To organize a Learning Skills Workshop which focuses on: <ul style="list-style-type: none"> <li>• the essence of effective learning;</li> <li>• the key elements in study: from self-regulated learning to effective study skills</li> </ul>               | Oct 2016                    | S4 Students             | \$ 12,800   | 94% of students attended the workshop and agreed that the workshop was meaningful and inspirational.<br><br>It is suggested that the same workshop could be continued. |
| 3. To organize a 3D Design and Printing Workshop which aims at: <ul style="list-style-type: none"> <li>• to improve problem solving skills and creativity of students</li> <li>• to apply the skills in designing and printing their own 3D models</li> </ul> | Apr 2017                    | S4 Students             | \$ 8,000    | 84% of students attended the workshop and agreed that the workshop was meaningful and inspirational.   |

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| <p>4. To organize training workshops which aim at:</p> <ul style="list-style-type: none"> <li>• To help the elite S5 and S6 students establish a framework of argumentative writing.</li> <li>• To help the elite students formulate arguments with multiple perspective.</li> <li>• To help the elite students write up an essay in stepwise approach.</li> <li>• To help the elite students prepare for LS exam.</li> </ul> | <p>Throughout the year</p> | <p>1<sup>st</sup> term for S6<br/>2<sup>nd</sup> term for S5</p> | <p>\$39,000</p> | <ol style="list-style-type: none"> <li>1. 80% of S6 and 100% of S5 participants agreed that the workshop provided a structural approach for them to polish their writing skills and multiple perspective thinking skills.</li> <li>2. 90% of S6 and 100% of S5 agreed that the workshop helped them prepare their LS exams.</li> </ol> <p>It is suggested that the same workshop could be continued to S5 elite students.</p> |
|---|----------------------------|--|-----------------|---|

**Total expenditure: \$ 79,000**

*Diversity Learning Grant for Other Languages (DLGOL) (2016/2017)*

| Strategies/ Tasks   | Time Scale          | Purpose/ Target Group   | Expenditure                               | Evaluation/ Suggestions  |
|---|---------------------|---|---|--|
| 1. Employment of a teaching assistant for Other Languages Departments | Throughout the year | Students who have studied the other languages in junior forms or newly-arrived students from India, Nepal or Pakistan | \$ 173,061<br>(12 months of salary + MPF) | <p>The main duties of the TA (Other Languages) included:</p> <ol style="list-style-type: none"> <li>1. assisting Other Languages Departments in all administrative work, e.g. preparation of worksheets and teaching materials for the Hindi, Urdu, Spanish and French departments,</li> <li>2. assisting the other languages teachers to input marks,</li> <li>3. conducting tutorial classes for students to consolidate their knowledge,</li> <li>4. helping teachers to liaise with parents, and</li> <li>5. assisting in other functional groups as assigned by the school.</li> </ol> <p><b>Evaluation:</b><br/>The TA (Other Languages) was helpful to the departments and other committees. On the whole, the TA was essential to facilitate teachers' capacity in teaching and learning. Teachers concerned were satisfied with the work of the TA.</p> |

**Total Expenditure: \$ 173,061**

Diversity Learning Grant-Applied Learning (DLG-APL) (2016/2017)

| Strategies/ Tasks                   | Time Scale          | Purpose/ Target Group | Expenditure | Evaluation/ Suggestions   |
|-------------------------------------|---------------------|-----------------------|-------------|---|
| 1. APL 2016 to 2018 Cohort 1st year | Throughout the year | 35 S4 students        | \$ 253,825  | <p><b>Evaluation:</b></p> <ol style="list-style-type: none"> <li>1. A briefing session on APL was held during a class period in April for S4 students.</li> <li>2. 40 S5 students were subsidized to enroll APL (2016-2018) cohort in eight subjects.</li> <li>3. The two most popular subjects were Aviation Studies and Sport and Fitness Coaching offered by HKUSpace and HKCT respectively.</li> <li>4. 5 students withdrew with the reasons that they wanted to spend more time on preparing for DSE and that the venue of the course was too far from their home.</li> <li>5. 10 students were interviewed due to low attendance rate.</li> <li>6. The attendance rate of Sport and Fitness Coaching was very low because of long distance travel as reported by students.</li> <li>7. 17 students reached 80% attendance while 5 students were close to 80% attendance.</li> </ol> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- Monthly attendance reported to be displayed in classroom to remind students of their attendance.</li> <li>- Parent's letter to be sent to inform parents of the low attendance rate of their children.</li> <li>- Remind students to estimate the time and money needed to spend on travelling to the learning venue before accepting offer.</li> <li>- Remind and encourage the borderline students to put more effort into attending lessons.</li> </ul> |

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| 2. APL 2015 to 2017 Cohort<br>2nd (final) year | Sept 2016<br>to<br>Nov 2017 | 39 S6 Students | \$ 307,600 | <p><b>Evaluation:</b></p> <ol style="list-style-type: none"> <li>1. 42 S6 students were subsidized to enroll APL (2014-2016) cohort in seven subjects.</li> <li>2. The two most popular subjects were Aviation Studies and Hotel Operation offered by HKUSpace and VTC respectively.</li> <li>3. 3 students withdrew with the reasons that they wanted to spend more time on preparing for DSE.</li> <li>4. A total of 22 students reached 80% attendance to get the attained level which is equivalent to Level 2 in HKDSE.</li> </ol> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- A list of course with English class available will be compiled and distributed to S4 students in the introduction briefing session of the cohort 2017-2019.</li> <li>- Monthly attendance reported to be displayed in classroom to remind students of their attendance.</li> </ul> |
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**Total Expenditure: \$ 561,425**

Learning Support Grant for SEN (LSG) (2016/2017)

| Strategies/ Tasks                                    | Time Scale             | Purpose/ Target Group | Expenditure  | Evaluation/ Suggestions   |
|--|------------------------|-----------------------|--------------|---|
| 1. Leadership training programme                     | Throughout the year    | S4-S5 students        | \$ 0         | <p>No leadership training programme was purchased this school year due to lack of resources (LSG) and that several leadership training programmes were already provided by different committees or organizations, e.g. Discipline Committee and Guidance &amp; Counselling Committee.</p> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- Leadership training programme should be adopted next school year provided that LSG is sufficient.</li> </ul>   |
| 2. Creative problem solving & 3-D printing workshops | 7 Nov 2016-13 Mar 2017 | S1-S2 students        | \$ 14,760    | <p>In order to promote creative problem solving skills, cultivate students' interest and arouse their curiosity in learning, creative problem solving &amp; 3D printing workshops were organized. According to the students' feedback, over 90% of the participants found the activities interesting and showed interest in joining this kind of activity in the future. The positive feedback revealed that the programme was very successful.</p> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- Similar programme should be adopted next school year provided that LSG is sufficient.</li> </ul> |
| 3. Employment of 1 teaching assistant (SEN)          | Throughout the year    | Whole school          | \$ 153,110.9 | <p>The employment of TA (SEN) helped to provide guidance and support for SEN students and facilitate the implementation of various support programmes. Without her support and effort, programmes and support measures of Student Support Team would not be implemented smoothly and accordingly.</p> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- The employment of TA (SEN) should be adopted next school year.</li> </ul>  |

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|---|-------------------------|----------------|------------|--|
| 4. Employment of 1 CM teacher                                   | Throughout the year     | Whole school   | \$ 336,420 | <p>The employment of 1 CM teacher helped to alleviate the workload of members of Student Support Team and provides more room for planning and monitoring the Individual Education Plan (IEP). The extra manpower was deployed to support school events, ECA activities and administrative duties</p> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- The employment of 1 CM teacher should be adopted next school year.</li> </ul>  |
| 5. Career explorer workshop                                     | 19 Apr 2017-6 June 2017 | S5 students    | \$ 5,200   | <p>Tailor-made life planning workshops were provided for S5 SEN students. The teacher's and participants' feedback was very positive.</p> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- Similar programme should be adopted next school year provided that LSG is sufficient.</li> </ul>  |
| 6. Speech therapy   | Throughout the year     | Whole school   | \$ 24,840  | <p>Speech therapy service and assessment were provided for SEN students with speech and language impairment (SLI). The teacher's, participants' and EDB inspector's feedback was very positive, but more visual teaching aids should be adopted to motivate and help the students to learn.</p> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- Speech therapy should be adopted next school year as no school-based speech therapy service will be provided by EDB.</li> </ul> |
| 7. JC A-Connect: Jockey Club Autism Support Network (賽馬會喜伴同行計劃) | 6 Feb 2017-30 June 2017 | S1-S4 students | \$ 7,600   | <p>Social group training was provided for ASD and suspected ASD students. The participants' and their parents' feedback was very positive.</p> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- The JC A-Connect: Jockey Club Autism Support Network (賽馬會喜伴同行計劃), will continue to be implemented next school year to provide social skills training for ASD and suspected ASD students</li> </ul>   |

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|                             |                     |              |          |   |
| 8. Stationery and materials | Throughout the year | Whole school | \$ 665.1 | <p>Stationery items, gifts and teaching aids were purchased for implementation of Individual Education Plan (IEP) and support services Without these resources and materials, diversified support programmes could not be implemented smoothly and accordingly.</p> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- Materials and resources will be continued to purchase based on the needs of Student Support Team and SEN students</li> </ul> |

**Total Expenditures: \$ 542,596**

*School Administration Management Grant (SAMG) (2016/2017)*

| Strategies/ Tasks   | Time Scale          | Purpose/ Target Group         | Expenditure | Evaluation/ Suggestions   |
|---|---------------------|-------------------------------|-------------|---|
| To upgrade the network device so as to store/retrieve student information efficiently | Throughout the year | To upgrade the network device | \$ 100,000  | With the upgraded network devices, student information were stored/ retrieved very efficiently. |

**Total Expenditure: \$ 100,000**

*School-based After-school Learning and Support Grant (SALSG) (2016/2017)*

| Strategies/ Tasks  | Time Scale                       | Purpose/ Target Group   | Expenditure               | Evaluation/ Suggestions   |
|--|----------------------------------|---|---------------------------|---|
| 1. Transportation subsidy for school picnic                                  | 16 Dec 2016                      | Help the target students enjoy outdoor activity   | \$ 7,520                  | Students enjoyed the school picnic without financial burden.  |
| 2. Transportation services for related outings                               | Throughout the year              | Help the target students participate in various programmes without financial burden on transportation | \$ 7,643.6                | More outings and educational tips were organized this year in cooperation with NGOs and other departments such as English Department, Tourism and Hospitality Studies Department and Liberal Studies Department.  |
| 3. Adventure Ship Challenge Day  | 6 Oct 2017                       | Develop students' Adversity Quotient  | \$ 7,580<br>(50% deposit) | This activity was very popular and fully booked. The possible time slot is next year and 50% deposit is given and is scheduled next academic year in October.   |
| 4. Interest classes<br>a. Handicraft Workshop<br><br>b. Pattern Art Workshop | Oct-Dec 2016<br><br>Feb-Mar 2017 | Unleash students' creativity  | \$ 4,674<br><br>\$ 5,000  | <p>The handicraft workshops were organized in cooperation with the 0.2 social worker. The first workshop included an element of social service in which students gave their craftwork as presents at an elderly centre visit. Games and performance like dance and magic were prepared by students to show in the visit.</p> <p>The second workshop included the element of art therapy and target students were recruited as participants. All participants either agreed or strongly agreed that the workshop could cultivate their interest and teach them how to relax. All of them were satisfied with the workshop and said they would recommend the workshop to their friends.</p> |

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| 5. Noah's Ark Life Education House overnight camp (Theme: Live beautifully with love and dreams) | 28-29 April 2017    | Cultivate essential virtues such as love & care, responsibility, respecting others, etc. in our students          | \$ 18,500 | Through a wide variety of professionally designed and thought-provoking activities, participating students learnt to face failure and obstacles in life optimistically, understand the relationship between effort and results, gain happiness and love through sharing, understand themselves more and explore their strengths Students also gained vital life skills like team spirit, sense of responsibility and communication skills in this camp.          |
| 6. Educational trips to theme parks (Ocean Park and Hong Kong Disneyland)                        | Jan-Jul 2017        | Help students to widen their horizons and enhance their physics/animation/wildlife knowledge in a pleasurable way | \$ 12,598 | Different committees like Discipline Committee and Moral and National Education Committee used the grant to provide educational trips for their members to enhance their team spirit and to learn how different lifestyles influence the natural environment. They acquired knowledge beyond the confines of classroom and enjoyed themselves a lot in the activities.   |
| 7. Subject related activities  | Throughout the year | Enhance students' interests in different subject and reinforce what they have learnt in lesson                    | \$ 10,440 | Students enjoyed the excursions and found it fruitful and meaningful to do activities related to the subject knowledge outside classroom. They expressed that more similar activities should be organized in the future.   |
| 8. Fashion design course & fashion show (Brochure)   | Oct 2016-June 2017  | Cultivate students' aesthetic development and life skills   | \$ 6,800  | The Fashion design course was organized by the NGO, Kelly Support Group. The feedback from the students was very positive. They did not only learn about fashion design but life skills like goal setting, team building, the power of emotions and their own value. The participating students showcased their masterpieces in the Fashion Show held on 30 June 2017. Throughout the course, they were very engaging and gained a lot on their personal growth. |

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| 9. Mental health instant check up for S4 and S5       | 20-24 Feb 2017 | Understand the mental status of the target students and provide statistics for follow-ups       | \$ 10,000 | With the data and recommendations given by the clinical psychologist, both the social worker and Guidance & Counseling Committee did follow-ups with the students in need. It is suggested that school-wide efforts to promote positive problem solving, conflict resolution, and stress management should be arranged to equip students with the necessary skills to face life challenges and difficulties. |
| 10. Intensive mathematics enhancement courses (S1-S3) | Feb-Mar 2017   | Enhance students' mathematical knowledge & skills and reinforce what they have learnt in lesson | \$ 9,000  | More than 90% of students expressed that the assignments and feedbacks strengthen their understanding of the subject. A few students even asked the tutor to give them more advanced questions to solve. The overall attendance rate of the courses was 72%.   |

**Total Number of Beneficiaries: 520**

**Total Expenditure: \$ 99,755.6**

*Support Grant for Enhanced Chinese Learning and Teaching for NCS Students (2016/2017)*

| Strategies/ Tasks                  | Time Scale          | Purpose /Target Group | Expenditure                               | Evaluation/ Suggestion   |
|------------------------------------|---------------------|-----------------------|---|--|
| 1. Employment of one teacher       | Throughout the year | Whole school          | \$ 443,970<br>(12 months of salary + MPF) | <ol style="list-style-type: none"> <li>1. The employment of one teacher (Pakistani) helped to liaise with parents and explain to them the Chinese curriculums of our school.</li> <li>2. The teacher helped in counseling students with emotional problems and encouraging them to embrace a positive attitude in learning Chinese.</li> <li>3. The teacher helped to translate to new arrival students who did not know Chinese or English during Chinese lessons so as to facilitate classroom teaching and activities. New arrival students agreed that they had benefited from this special arrangement.</li> </ol> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- A pull-out programme for new arrival students should be arranged to facilitate their learning.</li> </ul> |
| 2. Employment of four 0.5 teachers | Throughout the year | S1-S4 students        | \$ 797,298<br>(12 months of salary + MPF) | <ol style="list-style-type: none"> <li>1. The employment of four 0.5 teachers helped to relieve panel members' workload and to arrange school-based assessment tools from S1 to S4.</li> <li>2. Teachers were helpful in tailoring teaching materials to cater for learning diversity.</li> <li>3. Oral lesson in small groups for S2 and S3 students could be arranged and run smoothly.</li> <li>4. Teachers helped in training students to participate in different activities of the Chinese Week.</li> </ol>  |

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|  |                     |              |  | <p>5. Workload of the Chinese coordinator/panel head could be relieved so as to save time for designing the assessment tool for the NCS students</p> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- Employment of two full-time teachers instead of four 0.5 teachers as it will be easier to recruit teachers with relative experience.</li> </ul>  |
| 3. Employment of two teaching assistants | Throughout the year | Whole school | \$ 346,122 (12 months of salary + MPF) | <ol style="list-style-type: none"> <li>1. The two teaching assistants helped to prepare the teaching materials for Chinese teachers. The feedback from the panel members was very positive.</li> <li>2. TA (Karen) was assigned to conduct after school tutorial class (every Thursday started from October) and tutorial classes during Christmas and Easter holidays. Students who joined the classes slightly improved in 2<sup>nd</sup> term test and examination.</li> <li>3. With the help of the TAs, the preparation work of the controlled assessments (2 on speaking &amp; 2 on writing) for GCSE Examination could be done smoothly within the tight schedule in 2<sup>nd</sup> term.</li> <li>4. The TAs helped preparing the stock checking of the department and books of the Chinese Extensive Reading Scheme. It relieved teachers' administrative duties and gave teachers more spare time to prepare lessons.</li> <li>5. With the assistance of the TAs, extra-curricular activities could be held successfully, such as 中秋猜燈謎、做手工學中文、寫揮春、迷你書展、中文週 and game booth for Learning Celebrations.</li> </ol> |

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|  |                        |                |            | <p>The participation rate and responses of the above activities were good. Students of different ethnic groups participated in those activities actively.</p> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- Tutorial classes could be continued for new arrival students or those below standard before the 1<sup>st</sup> term test.</li> <li>- The employments of two TAs are suggested to be continued.</li> </ul>   |
| 4. Expenditure on decoration and prizes for Chinese Week | 8 May 2016-12 May 2016 | S1-S5 students | \$ 2313.00 | <p>Activities of the Chinese Week including film show (五個小孩的校長、黃飛鴻之英雄有夢), game booth (讀中文贏粒糖), books exhibition, Learning Chinese through singing along in Karaoke, song's dedication and students' performance in Variety Show. The Chinese Department conducted different activities with the hope that students can learn Chinese in a more lively way. Responses from teachers and students were positive.</p> <p><b>Suggestion:</b></p> <ul style="list-style-type: none"> <li>- Chinese Week should be continued.</li> </ul> |

**Total Expenditure: \$ 1,589,703**